

# **Air University**

**Fiscal Year 2003**

**Education**

**Digest**



**Lt Gen Donald A. Lamontagne**  
**Commander**





AIR UNIVERSITY EDUCATION  
DIGEST

PREPARED BY

AIR UNIVERSITY  
FINANCIAL MANAGEMENT DIVISION  
MAXWELL AFB, ALABAMA  
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The Education Digest provides data pertinent to the Air University (AU) mission and its resources for the period 1 October 2002 to 30 September 2003. The data contained in the Air University Education Digest is provided by the sources listed on the DATA SOURCE.

### **AU Mission**

Air University (AU) provides the full spectrum of Air Force education, from pre-commissioning to the highest levels of professional military education (PME), including degree granting and professional continuing education (PCE) for officers, enlisted, and civilian personnel throughout their careers. The University's PME programs educate airmen on the capabilities of air and space power and its role in national security. These programs focus on the knowledge and abilities needed to develop, employ, command, and support air and space power at the highest levels. Specialized PCE programs provide scientific, technological, managerial, and other professional expertise to meet the needs of the Air Force. Air University conducts research in air and space power, education, leadership, and management. The University also provides citizenship programs and contributes to the development and testing of Air Force doctrine, concepts, and strategy.

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**The data contained in the AU Education Digest are provided by the sources displayed below. Please refer inquiries to the appropriate source.**

<b>SOURCE OF DATA</b>	<b>POINT OF CONTACT</b>
DeCA	Ms. Cynthia Baldwin
CPD/IOO	Lt Col Paul Bigelow
Environmental Protection Agency	Ms. Nancy Branham
908 AW/LGLB	Ms. Cathy Britt
AFIT/RP	1Lt Anthony Chapman Jr.
AFOATS/SD	2Lt Jenine Cowdrey
Montgomery MEPS	SMSgt Tyrone Crawford
SAASS	Mr. Dennis Drew
CEPME/XPP	SMSgt Jeffrey Dziedzic
908 AW/FMA	Mr. William Forshey
42 MDSS/SGSB	Capt Tommy Franklin
42 MSS/DPCD	Ms. Constance Garner
42 MSG/SVML	Ms. Rhonda Goins
AUHQ/FMAS(1)	Ms. Stephanie Grenyo
42 MSG/SVF	Ms. Kathie Gutierrez
AFIADL/RP	Mr. Paul Hackney
Regions Bank	Ms. Carol Haughland
U.S. Postal Service	Ms. Debbie Hough
AUHQ/FMAS(2)	Ms. Pam Ivey
Corps of Engineers	Mr. Michael Jackson
AAFES	Ms. Dorothy Jones
AUHQ/FMAP	Ms. Karen Koonce
CCAF/DFI	Dr. James R Larkins
42 MSS/DPE	Ms. Irene Lee
AUHQ/CFAB	Ms. Tabitha Martin
HQ SSG/PKX	Mr. Raymond McCain
331 Recruiting Sq	MSgt Shane McKenny
AUHQ/FMAM	Ms. Gayle Mead
(DynCorp)	Mission Support Divison
Maxwell Elementary School	Ms. Carolyn Montgomery
Defense Automated Printing Service (DAPS)	Ms. Margaret Noble
AUHQ/CFRS	Ms. Jackie O'Neal
ACSC/CCE	Lt Col Allison Palmer
Federal Prison Camp-Montgomery	Ms. Linda Peevey
FAA/MGM/SSC	Mr. Wendell Poole
42 CONS/LGCP	Ms. Cathy Popp
SOC/CCE	Capt Jennifer Prah
Coast Guard Human Resource Service & Information Center	Ms. Chelle Price
AUHQ/CFA	Dr. Thomas Renckly
AUHQ/XPM	Mr. Philip Salley
CAP-USAF/CVA	Lt Col Steven Saunders

**The data contained in the AU Education Digest are provided by the sources displayed below.  
Please refer inquiries to the appropriate source.**

AUL	Ms. Sandra Simon
HQ SSG/FM	Mr. Francis Smith
42 MSS/DPM	Maj Thomas Smith
AUHQ/CFRT	Ms. Nancy Smith
54 ALF/DOI	MSgt Larry Smith
AWC/CCE	Lt Col George Spencer
DISA	Mr. Joseph Stark
Maxwell Federal Credit Union	Ms. Sandy Stenger
CADRE/CCE	Capt Jesus Suarez
Alabama Air National Guard	CMSgt James Talley
Manassas Travel	Ms. Paula Wild
AUHQ/FMF	Capt Treven Williams
42 ABW/MO	Ms. Nadine Wistner



## AU's Five Priorities

Air University plays a vital role in fulfilling the mission of the United States Air Force. Service members must possess an in-depth knowledge of war and the military sciences to meet national security challenges. AU is the center for advanced education in the Air Force, and performs this role through its professional and specialized education programs.

1. Prepare students to develop, employ, command, and support aerospace power in an increasingly complex environment by:
  - Providing a rigorous and thorough learning environment focusing on the application of aerospace power
  - Building warriors through exercise realism
  - Educating students in joint and combined operations to achieve command of aerospace power
2. Attract, inspire, and retain an outstanding faculty and staff through:
  - Accreditation efforts
  - Right mix of faculty, staff, and students
  - Aggressive faculty development
  - Encouraging faculty publication
  - Promoting importance of officer career-broadening in accessions and education assignments
3. Develop and maintain exceptional programs by:
  - Setting goals and objectives clearly linked to Joint PME and USAF requirements.
  - Ensuring currency and rigor through strong program review processes
4. Match facilities and infrastructure to student production requirements of:
  - Basic Officer Training production increase
  - Commissioned Officer Training production increase
  - ASBC production increase
  - Incremental increases in other programs
5. Leverage transformation in information technology to enhance the learning environment by:
  - Developing a technology framework to support AU Registrar and standardize AU school common data references
  - Exploiting the Information Technology Panel, Board and Working Group
  - Implementing the "IT" rating tool for insight on processes and outcomes

**Source of Data:**

**Dr. Renckly, AUHQ/CFA**

## **Primary Education Mission Areas of Air University**

The Education Mission of the United States Air Force is deployed via resident and distributed- learning programs developed and delivered by AU. The primary education missions of Air University are :

### **Accessions Education**

- Air Force Officer Accession and Training Schools (AFOATS)
  - Officer Training School (OTS)
  - Air Force Reserve Officer Training Corps (AFROTC)

### **Professional Military Education**

- College for Enlisted Professional Military Education (CEPME)
  - Air Force Senior Noncommissioned Officer (NCO) Academy (AFSNCOA)
  - Noncommissioned Officer Academies (NCOA)
  - Airman Leadership Schools (ALS)
- Squadron Officer College (SOC)
  - Air and Space Basic Course (ASBC)
  - Squadron Officer School (SOS)
- Air Command and Staff College (ACSC)
- Air War College (AWC)
- Air Force Fellows Program
  - Legislative Fellows
  - Research Fellows

### **Support Activities that directly support the Education Mission of the Air Force**

- Headquarters Air University
- Air University Library
- 42d Air Base Wing

### **Extended Studies and Advanced Distributed Learning**

- Air Force Institute for Advanced Distributed Learning (AFIADL)

### **Specialized/Professional Continuing Education**

- Ira C. Eaker College for Professional Development (CPD)
- Air Force Institute of Technology (AFIT)
- College for Aerospace Doctrine, Research and Education (CADRE)

### **Degree Granting**

- Air Force Institute of Technology
- School of Advanced Air and Space Studies (SAASS)
- Community College of the Air Force (CCAF)
- Air Command and Staff College
- Air War College

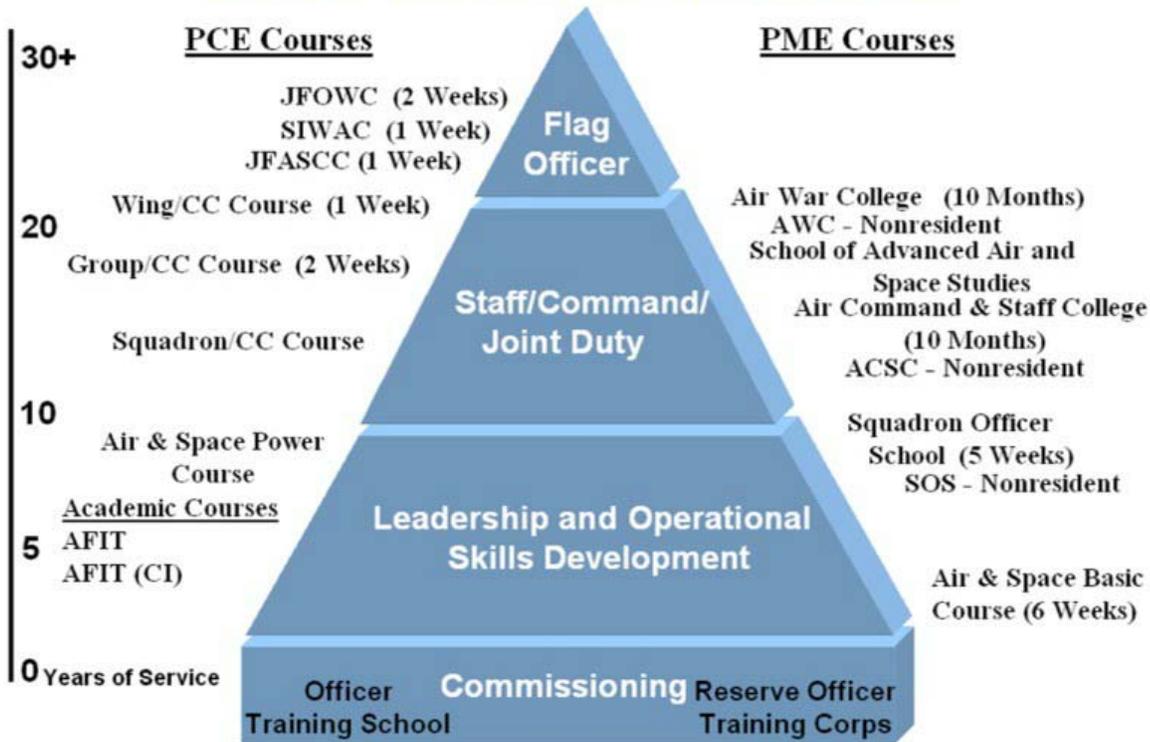
### **Citizenship Education**

- Air Force Junior Reserve Officer Training Corps (AFJROTC)
- Civil Air Patrol (CAP)

### **Research And Consultation Programs**

- Air Force Institute of Technology (AFIT)
- College for Aerospace Doctrine, Research and Education (CADRE)

# Officer Continuum of Education



- Air and Space Basic Course (ASBC)
- Squadron Officer School (SOS)
- Air and Space Power Course (Web-based)
- Air Command and Staff College (ACSC)
- Air War College (AWC)
- Group Commanders Course (Group CC)
- Wing Commanders Course (Wing CC)
- Joint Forces Air Campaign Course (JFACC)
- Senior Information Warfare Applications Course (SIWAC)
- Joint Flag Officers Warfighting Course (JFOWC)

Source of Data:

Dr. Renckly, AUHQ/CFA

## **AIR FORCE OFFICER ACCESSION AND TRAINING SCHOOLS**

- AU's "continuum of education" for officers begins with the precommissioning sources-Junior Reserve Officer Training Corps (JROTC), Air Force Reserve Officer Training Corps (AFROTC) and Officer Training School (OTS)-organized under the Air Force Officer Accession and Training Schools (AFOATS).
- The AFOATS commander provides coordinated leadership and policy direction for two of the three Air Force commissioning programs: Air Force Reserve Officer Training Corps (AFROTC) and Officer Training School (OTS).
- Nearly 80% of all newly commissioned officers begin their careers after completing AFROTC or OTS.

## **AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (JROTC)**

- Program which provides citizenship training with no military obligation to students in 742 high schools nationwide and DoD schools overseas. Air Force Junior ROTC touches more than 102,000 young people every day. The program will expand to 945 total high schools over the next several years.
- Junior ROTC prepares high school students world-wide with an education in civic responsibility, national and community service, and general military orientation. Program emphasizes self-discipline, citizenship, personal responsibility, family and social values, and a sound work ethic.

**Source of Data:**

**2Lt Cowdrey, AFOATS/SD**

### **AIR FORCE RESERVE OFFICER TRAINING CORPS (AFROTC)**

- AFROTC is the largest and oldest source of commissioned officers for the Air Force.
- During FY03, produced 2,398 new officers for the Air Force and had over 16,500 cadets enrolled in the program through 144 detachments across the US. These newly commissioned officers included 491 pilot candidates, 205 navigator candidates, and 48 non-line officers.
- Production set at 2,500 line officers through the future years defense plan (FYDP). ROTC expects to produce 70 to 100 new Medical Service and JAG members each year through the FYDP.
- AFROTC also commissions enlisted members through its Airman Education and Commissioning Program (AECP).
- AFROTC anticipates commissioning 2500 officers in FY04, including 510 pilot candidates, 220 navigator candidates, and 100 non-line officers.
- Is the largest source for engineers and other critical Air Force career fields.

### **OFFICER TRAINING SCHOOL (OTS)**

- Is the "flexible partner" of Air Force commissioning programs. OTS provides two officer training programs: Basic Officer Training (BOT) and Commissioned Officer Training (COT). The organization's mission is to train and commission quality officers for the U.S. Air Force.
- BOT is an intensive 12-week program that prepares officer trainees for the physical and professional requirements of commissioned service. Depending on each year's production requirements, BOT has the flexibility to increase or decrease production annually. The BOT curriculum encompasses five general subject areas: leadership studies, professional knowledge, communication skills, defense studies and field leadership application. Leadership training culminates with Vigilant Warrior, a 4-day, 3-night laboratory that allows officer trainees to practice leadership skills and introduces them to field conditions.
- COT is a 4-week program that provides military and leadership training for Air Force judge advocates, chaplains, medical services officers (doctors, nurses, dentists, biomedical science corps officers and hospital administrators), and medical scholarship recipients. COT's curriculum covers the same five general subject areas as BOT. Students are commissioned prior to training. The military rank of COT students is awarded based on the professional credentials in their respective fields. The Reserve COT (RCOT) course is a 14-day intensive program designed for hard-to-recruit Air Force Reserve and Air National Guard medical service officers.
- In FY03, BOT commissioned 1,519 active duty and 77 reserve basic officer trainees and anticipates commissioning 1,080 total in FY04.
- In FY03, COT trained 1,555 newly commissioned officers in the Medical Service, Judge Advocate, and Chaplain corps and anticipates training 1,402 commissioned officers in FY04.

**Source of Data:**

**2Lt Cowdrey, AFOATS/SD**

## **SQUADRON OFFICER COLLEGE**

- Squadron Officer College (SOC) stood-up on 8 February 2000. SOC, made up of the Air and Space Basic Course (ASBC) and Squadron Officer School (SOS), begins the journey of our Company Grade Officers (CGOs) to become professional military warrior-leaders. SOC's mission is to develop 21st Century airmen who, as the new realities of Air Expeditionary Force (AEF) unfold, can champion what aerospace power brings to joint or combined operations, and who believe that team achievement is more important than individual success.
- SOC student population is comprised of second lieutenants and captains including a total force mix of reserve and guard officers and DoD civilians for both schools. SOS also includes international officers from up to 110 countries.
- SOC offered a total of 14 classes in FY03: seven ASBC and 7 SOS. ASBC class 03G went from 4 weeks to 6.5 weeks due to a CSAF directed curriculum expansion, and class 03H was cancelled. SOC programmed throughput for FY03 was 7,098 students; SOC actually graduated 6,794 students.
- SOC is currently increasing the number of available flight rooms from 54 to 94 to meet current/future throughput requirements.

**Source of Data:**  
Capt Prahl, SOC/CCE

## **AIR AND SPACE BASIC COURSE (ASBC)**

- The first of our two schools, ASBC, is the professional military education (PME) course for second lieutenants. Initially chartered by Corona in 1996 and conceptualized as a 7-week course in 1997, ASBC restructured into a 4-week form in 1998. In April, 2003, the CSAF directed the course be modified to include interaction with SNCOA students. Class 03G tested this concept with combined operations that expanded the course to 6.5 weeks.
- ASBC's mission is to inspire new USAF officers to comprehend their roles as airmen, live by the Air Force's core values, articulate and demonstrate the core competencies, and dedicate themselves as warriors. Attendees represent all the line officer commissioning sources. Additionally, a small number of non-line officers, Air Force Reserve, Air National Guard, and select civilians attend ASBC. The curriculum includes the study of aerospace power, Air Force heritage and the profession of arms, team building, and ethics.
- ASBC graduated 4,077 students in FY03. ASBC will offer six classes with a planned throughput of 4,987 students in FY04 in order to meet Air Force throughput requirements of 100 percent attendance opportunity for line lieutenants.

**Source of Data:**  
Capt Prahl, SOC/CCE

## **SQUADRON OFFICER SCHOOL (SOS)**

- SOS is the captains' PME course. For over 50 years, SOS has educated young airmen, empowering them with the ability to think analytically and creatively, and teaching them to value teamwork. SOS' mission today remains largely unchanged, but the birth of ASBC changed the officer PME landscape. In January of 2000, the SOS in resident course was shortened from 7 to 5 weeks, accelerating the pace and placing heavy demands on our students. Additionally, while the focus of our new curriculum remains on leadership, followership, communication, problem solving, and team building, the methods of instruction have changed. We now take advantage of the experiential learning method to more powerfully reinforce these concepts.
- SOS graduated 2,717 students in FY03, including 85 international officers from 36 different countries. SOS now offers seven classes per year in order to meet Air Force throughput requirements of 80 percent attendance opportunity for line captains.
- SOS also provides a nonresident program for eligible officers and civilians who haven't attended SOS in residence. On average, 6,800 students were enrolled in the program during FY03. The curriculum materials are available in hardcopy or multimedia format. This nonresident program is particularly important for Air Force Reserve and Air National Guard personnel who comprise about 50 percent of the annual enrollees.

**Source of Data:**  
Capt Prahl, SOC/CCE

## **AIR COMMAND AND STAFF COLLEGE (ACSC)**

- ACSC is the Air Force intermediate PME school which prepares officers to assume positions of higher responsibility within the military and other government areas.
- ACSC annually educates approximately 600 mid-career officers and civilians in residence, with a focus on the application of air and space power at the operational level of war.
- In October 1999, Congress granted Air University the authority to confer a Master of Military Operational Art and Science degree to its resident graduates. In addition, ACSC's curriculum is currently undergoing a review to obtain accreditation from the Southern Association of Colleges and Schools (SACS).
- ACSC also conducts a dynamic nonresident program involving over 11,000 students throughout the world.

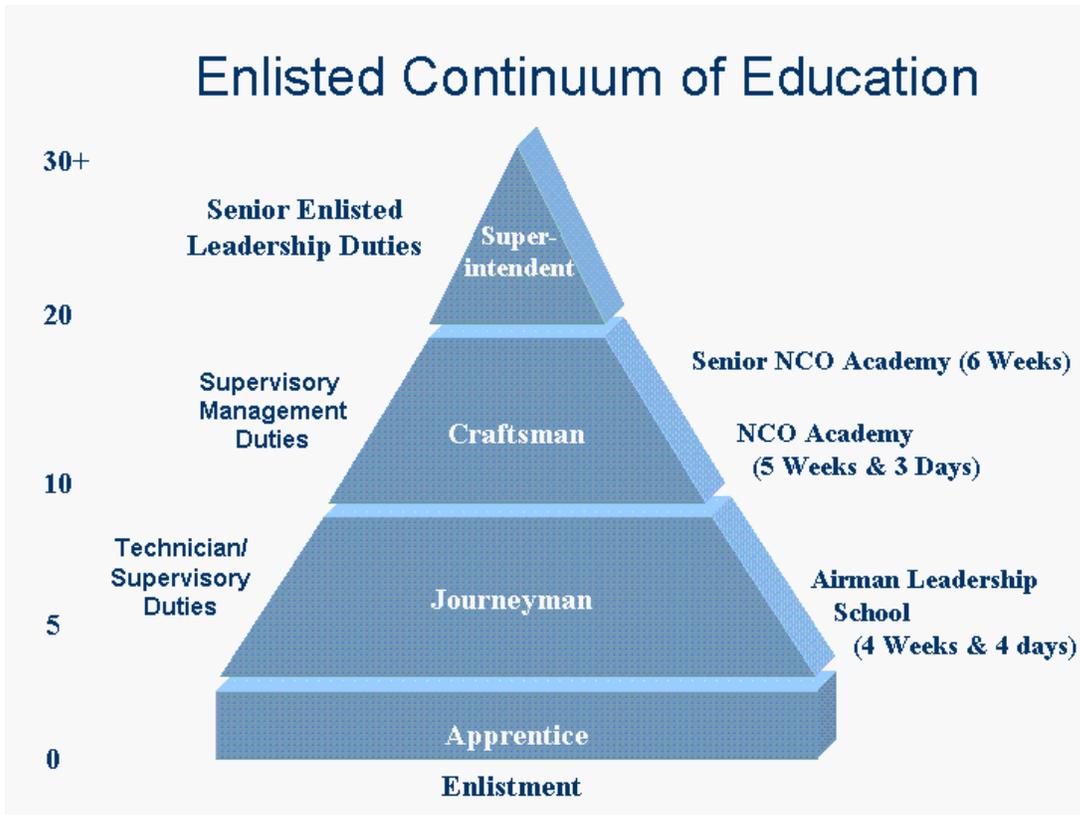
**Source of Data:**  
Lt Col Palmer, ACSC/CCE

## AIR WAR COLLEGE (AWC)

- The Air War College was established in 1946 and is the senior service school for the Air Force.
- The student body consists of approximately 265 senior military officers and civilians from all US military services, federal agencies, and from 45 other countries.
- AWC conducts the SECAF sponsored National Security Forum each year for approximately 150 prominent civilians who participate with the class in discussions of national security.
- Approximately 6,000 students from the active duty Air Force, Air Force Reserve, Air National Guard, sister services, and allied air services participate in AWC nonresident programs, including approximately 80 seminar groups at about 55 locations around the world.
- In October 1999, Congress granted Air University the authority to confer a Masters of Strategic Studies degree to its in-residence graduates.

**Source of Data:**

Lt Col Spencer, AWC/CCE



The Enlisted Continuum of Education is a cradle-to-grave professional education program designed to prepare enlisted personnel to effectively function in positions of greater responsibility. The continuum is a stair step approach to education with each subsequent level progressively more rigorous, demanding and challenging than the previous level. Each specific level (ALS, NCOA, and AFSNCOA) of curriculum is targeted at developing skills commensurate with the responsibilities outlined in AFI 36-2618, The Enlisted Force Structure.

Source of Data:  
Dr. Renckly, AUHQ/CFA

## **COLLEGE FOR ENLISTED PROFESSIONAL MILITARY EDUCATION (CEPME)**

- CEPME is responsible for the instructional programs and faculty development for the Airman Leadership School (ALS), Noncommissioned Officer Academies (NCOA), and the Air Force Senior Noncommissioned Officer Academy (AFSNCOA). CEPME is also responsible for student production at the nine CONUS NCO academies and the AFSNCOA.
- These schools graduate over 28,000 students annually.
- The College conducts studies of enlisted PME issues and advises Air Force leadership on enlisted PME matters.
- The College manages the Enlisted Heritage Research Institute (AFEHRI).

### **AF SENIOR NONCOMMISSIONED OFFICER ACADEMY**

- The academy is the capstone of enlisted PME with an annual enrollment of over 2,000 senior NCOs, chief petty officers, and international NCOs.

### **NONCOMMISSIONED OFFICER ACADEMY (NCOA)**

- Ten CONUS NCOAs, including one Air National Guard NCOA at McGhee-Tyson ANGB, Tennessee, graduate over 8,000 NCOs annually.
- Five overseas NCOAs, four in the PACAF region and one in Germany, belong to other MAJCOMS organizationally. However, their instructional programs and faculty development are CEPME responsibilities.

### **AIRMAN LEADERSHIP SCHOOL (ALS)**

- 67 Active Duty and six Air National Guard ALSs, located throughout the world, graduate over 18,000 airmen annually.
- CEPME's reach is global. Although the ALSs are managed by their respective MAJCOMS, like the NCOAs, the College is responsible for instructional programs and faculty development.

Source of Data:

SMSgt Dziezic, CEPME/XPP

## **SPECIALIZED PROFESSIONAL AND CAREER DEVELOPMENT**

### **AIR FORCE INSTITUTE OF TECHNOLOGY (AFIT)**

- The Air Force Institute of Technology (AFIT) supports the Air Force and national defense through responsive degree-granting graduate and professional continuing education (PCE), research, and consulting services to AF and DOD agencies.
- AFIT provides graduate education programs through the Graduate School of Engineering and Management. The School of Systems and Logistics and the Civil Engineer and Services School provide many PCE short courses to assist AF and DOD military and civilian members to become more proficient in their technical and support tasks. The Civilian Institution Programs office manages specialized graduate school assignments required by a variety of AF needs, including medical and instructional assignments.
- The Graduate School of Engineering and Management offers advanced scientific, engineering, and management education. The school is comprised of the Departments of Mathematics and Statistics, Electrical and Computer Engineering, Engineering Physics, Systems and Engineering Management, Operational Sciences, and Aeronautical and Astronautical Engineering. The school also houses centers of excellence in Directed Energy, Measurement and Signals Intelligence, Modeling and Simulation, and Information Assurance. The school's Center for Information Assurance has been recognized by the National Security Agency (NSA) as a NSA Center of Academic Excellence in Information Assurance Education.
- AFIT is accredited by the Higher Learning Commission and is a member of the North Central Association. In addition to institutional accreditation, the Accreditation Board for Engineering and Technology accredits selected programs within the Graduate School of Engineering and Management.
- The School of Systems and Logistics is the Air Force's professional continuing education (PCE) school for technical management disciplines. Satisfying technical management educational needs in the areas of logistics, software systems management, and acquisition. In addition to teaching formal courses, the school presents tailored workshops in response to immediate requirements, provides consulting services in its area of expertise, and conducts relevant research activities.
- The Civil Engineering and Services School (CESS) provides PCE for selected individuals in the civil engineer and services career fields. The school offers primarily management-oriented courses. The technical offerings update and broaden the professional and technical knowledge of architects and civil, electrical, mechanical, industrial, and general engineers. Specific courses offered vary from year to year depending on the needs of the career field.
- The Civilian Institution Programs manage AF officers pursuing educational programs advanced education through civilian universities, research centers, hospitals, industrial and business organizations, and governmental agencies. This education covers a broad spectrum of academic disciplines at all degree levels, including postgraduate programs, continuing education programs, and programs jointly sponsored by the Air Force.
- In FY03, AFIT graduated 308 masters, 48 doctoral, 6 professional degrees, and 397 professional medical degree students majoring in science, engineering, technical management, allied health, dental, medical and other critical disciplines from resident and civilian institutions. The CI Program managed 3,200 students engaged in long-term degree and non-degree programs at over 470 colleges, industrial firms, and medical facilities throughout the U.S. and abroad. Over 14,200 DoD personnel graduated from courses offered by AFIT's PCE resident schools, and 1035 from CI medical PCE courses. Specific information about AFIT and each of its educational research, and consultation services are spelled out in the AFIT Catalog. (<http://www.afit.edu>).

**Source of Data:**

**1Lt Chapman Jr., AFIT/RP**

## **SCHOOL OF ADVANCED AIR AND SPACE STUDIES (SAASS)**

- SAASS is the Air Force graduate school with the mission of educating future air and space power strategists in the art and science of warfare, thus enhancing the Air Force capacity to defend the United States through the control and exploitation of air and space.
- The student body is selected only from intermediate service school graduates with proven ability to handle the very rigorous, 12-month SAASS curriculum. In academic year 03-04, the school expanded from 10 faculty and 27 students to the following:
  - 14 full-time faculty plus a visiting professor
  - 40 total students per year
  - 37 Air Force officers
  - 3 Sister service officers
- SAASS was given degree granting authority by Congress in 1994 to award a Master of Airpower Art and Science degree.
- SAASS was awarded full accreditation by the Commission on Colleges, Southern Association of Colleges and Schools in December 1999, with accreditation retroactive to 1 January 1999.

**Source of Data:**  
**Mr. Drew, SAASS**

## **COLLEGE FOR AEROSPACE DOCTRINE, RESEARCH AND EDUCATION (CADRE)**

- The College of Aerospace Doctrine, Research and Education (CADRE) develops, examines, teaches and wargames concepts of air and space power doctrine and strategy. CADRE also provides support through research and publishing expertise. CADRE's main support is through their directorates of Airpower Research Institute, Wargaming Institute, Public Affairs Center for Excellence, Warfare Studies Institute and Intelligence.
- The Airpower Research Institute coordinates the AU research agenda, manages the Air Force Fellows program, conducts original air and space power research, and publishes research results. It maintains a web-based system of topics and published papers. It also edits and publishes the most current articles related to air and space power thought and joint warfighting in hard copy and electronic formats in English, Spanish, and Portuguese.
- The Air Force Wargaming Institute designs and executes approximately 30 wargames per year, touching over 9,400 PME, PCE and operational participants in games spanning the range from the tactical to strategic level of warfare. It develops joint theater-level campaign wargames and supports senior-level and intermediate level school wargames with participants from all services.
- The Warfare Studies Institute educates over 1,500 DoD military and civilian personnel annually in the following in-residence courses: Combined/Joint Force Air Component Commander Course, Joint Flag Officer Warfighting Course, Senior Information Warfare Applications Course, Senior Executive Service Seminar, Joint Air Operations Planning Course, Contingency Wartime Planning Course, and Information Warfare Applications Course. The Institute also reaches over 2,400 DoD personnel annually with the Warfighter Planning and Air & Space Power Distance Learning Courses.
- The Intelligence Directorate is responsible for AU intelligence support to include AU Intelligence Curriculum Chair, subject matter expertise for AU schools/courses, wargame opposing force/controller functions, INTELINK connectivity and Special Security Office functions.
- The USAF Public Affairs Center of Excellence emphasizes the importance of how public affairs doctrine and the global information environment influence the 21st century battlespace. The Center infuses military/news media relations education at the various AU schools by conducting outreach courses at the Joint Special Operations University at Hurlburt Field, FL and at the MAJCOMs through its On Scene Commander's Course. Additionally, the Center strives to integrate realistic news media and information operations play into the numerous AU wargames.

**Source of Data:**

**Capt Suarez, CADRE/CCE**

## **IRA C. EAKER COLLEGE FOR PROFESSIONAL DEVELOPMENT (CPD)**

- CPD consists of eight schools currently offering 86 separate professional continuing education and technical training courses for more than 9,500 Air Force and other DoD personnel. Twelve of these courses for over 2,500 students are conducted through some type of distance learning.
- Schools include the USAF Judge Advocate General School, DoD Professional Military Comptroller School, Commanders' Professional Development School, USAF Human Resource Management School, USAF Historian Development School, USAF Chaplain Service Institute, International Officer School and the USAF First Sergeant Academy.

**Source of Data:**

**Lt Col Bigelow, CPD/IOO**

## **CIVIL AIR PATROL (CAP)**

- CAP was created by Executive Order in December 1941 under the Office of Civil Defense. Its first mission, coastal patrol, helped counter the WWII submarine threat to shipping in US coastal waters. Later in the war, CAP's mission included border patrol and airlift of mail, cargo, and personnel.
- CAP became a benevolent, nonprofit corporation under a charter granted by Congress on 1 July 1946; on 26 May 1948, it became the auxiliary of the Air Force.
- Through congressional charter, Congress established the objectives and purpose of CAP which are:
  - To provide an organization to encourage and aid American citizens in the contribution of their efforts, services, and resources in the development of aviation and in the maintenance of air supremacy; and to encourage and develop, by example, the voluntary contribution of private citizens to the public welfare.
  - To provide aerospace education and training especially to its senior and cadet members, to encourage and foster civil aviation in local communities, and to provide an organization of private citizens with adequate facilities to assist in meeting local and national emergencies.
- CAP-USAF is the Air Force organization that provides the bridge between the Air Force and its civilian auxiliary. Co-located with CAP National Headquarters at Maxwell AFB, CAP-USAF provides the CAP with liaison, advice, and oversight.

**Source of Data:**

**Lt Col Saunders, CAP-USAF/CVA**

### **COMMUNITY COLLEGE OF THE AIR FORCE (CCAF)**

- CCAF is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate in applied science degree.
- CCAF offers and awards job-related associate in applied science degrees and other academic credentials that enhance mission readiness, contribute to recruiting, assist in retention, and support the career transitions of Air Force enlisted members.
- In calendar year 2003, the college awarded 14,347 associate in applied science degrees.
- Since 1977, CCAF has awarded more than 245,000 associate in applied science degrees to 208,000 enlisted members.

**Source of Data:**

**Dr. Larkins, CCAF/DFI**

### **ACADEMIC INSTRUCTOR SCHOOL (AIS)**

- The mission of the Academic Instructor School is to prepare personnel to teach in their diverse educational environments, using state-of-the-art educational skills and technologies.
- AIS serves as the center of excellence in educational foundations, communication skills, teaching methodology, instructional media, evaluation techniques, instructional systems, institutional effectiveness, curriculum evaluation, and distance learning methodologies, which include multi-media and interactive television.

**Source of Data:**

**Dr. Renckly, AUHQ/CFA**

**AIR FORCE INSTITUTE FOR ADVANCED DISTRIBUTED LEARNING**  
**(AFIADL)**

- AFIADL was created on 1 February 2000 as the result of an Air Force initiative to consolidate advanced distributed learning (ADL) efforts which merged three distinct organizations: the Air Force Distance Learning Office (AFDLO), the Extension Course Institute (ECI) and the Air Technology Network (ATN) Program Management Office (PMO).
- AFIADL's mission is to "promote, deliver, and manage ADL for our Aerospace Forces." AFIADL is accredited by the Distance Education & Training Council (DETC).
- The Institute serves as the Air Force focal point for the implementation of ADL policy and emerging technology and is the Executive Agent for the USAF Extension Course Program and Air Technology Network.
- The Institute researches emerging technology, benchmarks government, industry, and academia ADL programs; coordinates with OSD and the other services; recommends ADL standards and policies to HQ USAF/DP for AF-wide implementation; provides technical assistance for ADL implementation to the MAJCOMs and Air University.
- The Extension Course Program (ECP) consists of course development, management, administration, data tracking, student assistance, operation, and distribution of over 378 Career Development Courses (CDCs), Professional Military Education (PME) and Specialty Course (SC) distance learning courses to over 178,000 students. The ECP distributes the CSAF Reading List Program materials and over 78,000 Weighted Airmen Promotion System (WAPS) packages.
- ATN is an interactive television (ITV) network that reaches 206 classrooms at 132 Air Force and Air Force Reserve bases within the US (including Alaska and Hawaii), 10 locations in Europe, and with education and training programs broadcast from uplinks at Wright-Patterson, Maxwell, Sheppard, Keesler, and Fairchild AFBs. ATN annually broadcasts about 2,500 hrs/32,300 student days of instruction.

**Source of Data:**

**Mr. Hackney, AFIADL/RP**

### **AIR UNIVERSITY'S FAIRCHILD LIBRARY (AUL)**

- AUL was named in honor of AU's first commander, General Muir S. Fairchild.
- It is the largest library in the DoD and the largest federal library outside Washington DC.
- The Library contains over 2.4 million items; including 470,467 books and bound periodicals; 2,119 periodicals and 34 newspaper subscriptions; 492,976 technical reports and documents; 500,000 maps and charts; and over 947,000 microforms.
- The Library provides a computerized online catalog and Internet access to dozens of specialized electronic resources and full-text articles and books.
- The Library coordinates with faculties to provide web-based course support materials to AU students.
- The Library loans over 5,000 items from its collections each year to government, academic, and public libraries across the country and around the world.
- The Library edits and publishes the Air University Library Index to Military Periodicals, a guide to the contents of 76 English language military periodicals. Now in its 54th continuous year of publication, the Index is available electronically through the AUL webpage and on CD-ROM.

**Source of Data:**  
**Ms. Simon, AUL**

# **AIR UNIVERSITY BOARD OF VISITORS**

## **THE 2003 EXECUTIVE BOARD**

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Vice President  
General Electric Co.  
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FAMU-Florida State University  
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Professor in Technology, Communications, and  
Culture  
University of Virginia  
Charlottesville, VA

**Source of Data:**  
**Ms. Martin, AUHQ/CFAB**

**Dr. Diana Oblinger**  
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Microsoft Corporation  
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**Dr. Alex Roland**  
Professor of History  
Duke University  
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Commander  
Community College of the Air Force  
Maxwell AFB, AL

**General Donald G. Cook, USAF**  
Commander  
Air Education and Training Command  
Randolph AFB, TX

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Commander

Air University

Maxwell AFB, AL

**CMSgt Karl W. Meyers, USAF**

Command Chief Master Sergeant

Air Education and Training Command

Randolph AFB, TX

**CMSAF Gerald R. Murray, USAF**

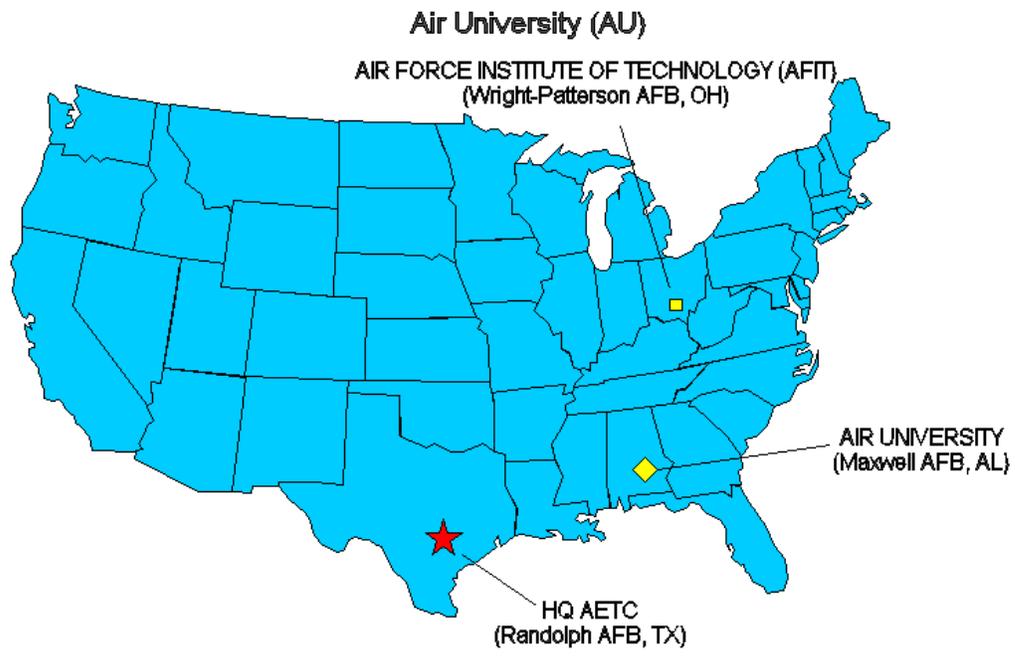
Chief Master Sergeant of the Air Force

USAF

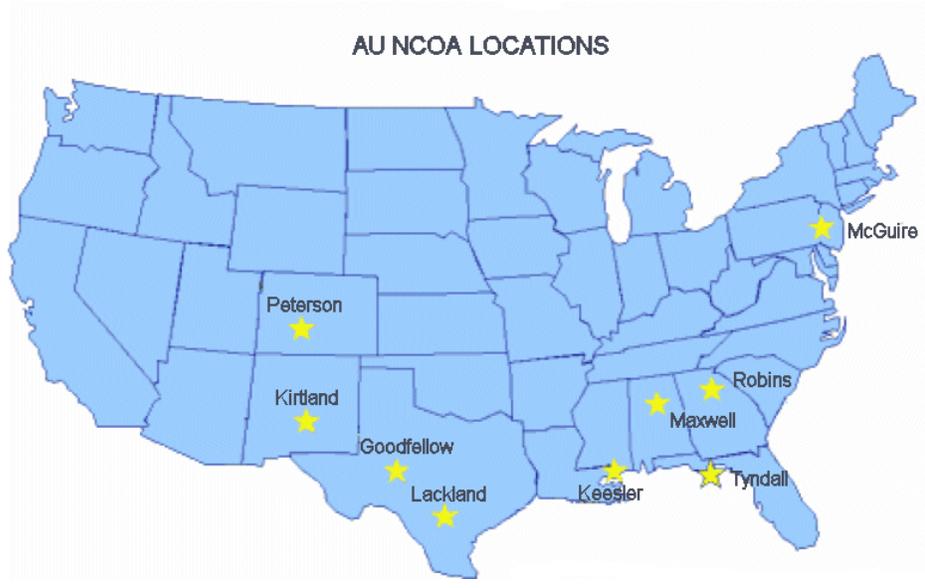
Pentagon, DC

**Source of Data:**

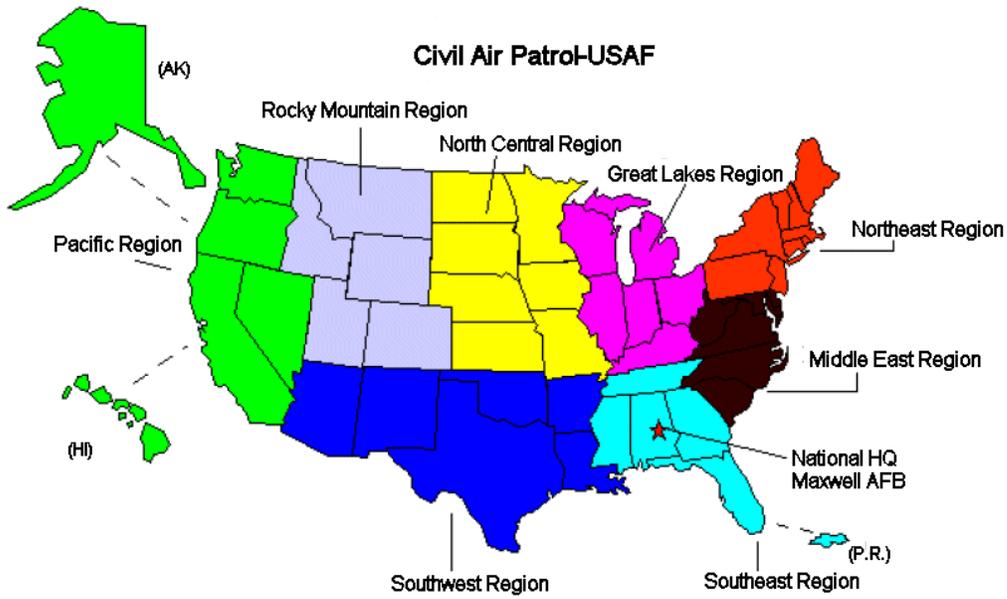
**Dr. Larkins, CCAF/DFI**



Source of Data:  
Ms. Koonce, AUHQ/FMAP



Source of Data:  
Ms. Koonce, AUHQ/FMAP



Source of Data:  
Ms. Koonce, AUHQ/FMAP



Source of Data:  
Ms. Koonce, AUHQ/FMAP

<b>AIR UNIVERSITY SCHOOLS AUTHORIZED VS ASSIGNED</b>								
<b>UNIT</b>	<b>CIVILIANS AUTH'D</b>	<b>CIVILIANS ASSIGNED</b>	<b>% MANNED</b>	<b>MILITARY AUTH'D</b>	<b>MILITARY ASSIGNED</b>	<b>TOTAL AUTH'D</b>	<b>TOTAL ASSIGNED</b>	<b>% TOTAL</b>
<b>ACSC</b>	47	43	91%	115	111	162	154	95%
<b>AFIADL</b>	67	63	94%	12	10	79	73	92%
<b>AFIT</b>	228	266	117%	210	214	438	480	110%
<b>AFOATS*</b>	78	75	96%	1,164	1,094	1,242	1,169	94%
<b>AUL</b>	96	89	93%	0	0	96	89	93%
<b>AWC</b>	52	54	104%	85	75	137	129	94%
<b>CADRE</b>	44	40	91%	121	106	165	146	88%
<b>CAP-USAF**</b>	63	63	100%	49	43	112	106	95%
<b>CCAF</b>	30	30	100%	69	62	99	92	93%
<b>CEPME***</b>	7	6	86%	232	195	239	201	84%
<b>CPD</b>	35	36	103%	110	110	145	146	101%
<b>SAASS</b>	7	10	143%	8	8	15	18	120%
<b>SNCOA</b>	6	5	83%	53	50	59	55	93%
<b>SOC****</b>	19	17	89%	258	142	277	159	57%
<b>TOTAL</b>	<b>779</b>	<b>797</b>	<b>102%</b>	<b>2,486</b>	<b>2,220</b>	<b>3,265</b>	<b>3,017</b>	<b>92%</b>

\* Includes detachments, regions, and OTS

\*\* Includes regions - State Liaison offices were realigned from CAP-CORP to CAP-USAF adding 54 civilian positions to the CAP-USAF Unit Manning Document.

\*\*\* Includes NCOAs

\*\*\*\*Includes SOS and ASBC

**42 ABW AUTHORIZED VS ASSIGNED**

<b>UNIT</b>	<b>CIVILIANS AUTH'D</b>	<b>CIVILIANS ASSIGNED</b>	<b>% MANNED</b>	<b>MILITARY AUTH'D</b>	<b>MILITARY ASSIGNED</b>	<b>TOTAL AUTH'D</b>	<b>TOTAL ASSIGNED</b>	<b>% TOTAL</b>
<b>42 ADOS</b>	11	10	91%	71	67	82	77	94%
<b>42 CONS</b>	62	58	94%	27	23	89	81	91%
<b>42 CS</b>	21	19	90%	43	45	64	64	100%
<b>42 LRF</b>	19	20	105%	22	20	41	40	98%
<b>42 MDG</b>	2	3	150%	6	4	8	7	88%
<b>42 MDOS</b>	24	23	96%	66	75	90	98	109%
<b>42 MDSS</b>	33	32	97%	58	59	91	91	100%
<b>42 MSG</b>	147	151	103%	13	14	160	165	103%
<b>42 MSS</b>	31	35	113%	51	53	82	88	107%
<b>42 OSF</b>	3	2	67%	19	25	22	27	123%
<b>42 SFS</b>	4	4	100%	160	157	164	161	98%
<b>HQ 42 ABW</b>	28	27	96%	0	57	28	84	300%
<b>TOTAL</b>	<b>385</b>	<b>384</b>	<b>100%</b>	<b>536</b>	<b>599</b>	<b>921</b>	<b>983</b>	<b>107%</b>

**AU SUMMARY TOTALS**

<b>UNIT</b>	<b>CIVILIANS AUTH'D</b>	<b>CIVILIANS ASSIGNED</b>	<b>% MANNED</b>	<b>MILITARY AUTH'D</b>	<b>MILITARY ASSIGNED</b>	<b>TOTAL AUTH'D</b>	<b>TOTAL ASSIGNED</b>	<b>% TOTAL</b>
<b>HQ AU</b>	147	126	86%	160	138	307	264	86%
<b>SCHOOLS</b>	779	797	102%	2,486	2,220	3,265	3,017	92%
<b>42 ABW</b>	385	384	100%	536	599	921	983	107%
<b>TOTAL</b>	<b>1,311</b>	<b>1,307</b>	<b>100%</b>	<b>3,182</b>	<b>2,957</b>	<b>4,493</b>	<b>4,264</b>	<b>95%</b>

**Source of Data:**

Mission Support Divison, (DynCorp)

Mr. Salley, AUHQ/XPM

Ms. Wistner, 42 ABW/MO

**MAXWELL/GUNTER BASE POPULATION**

	<b>OFFICER</b>	<b>ENLISTED</b>	<b>CIVILIAN</b>	<b>TOTAL</b>
<b>MAXWELL/GUNTER</b>	628	1037	933	2598
<b>MAXWELL/GUNTER TENANTS</b>	233	719	1408	2360
<b>NONAPPR FUND</b>			644	644
<b>AAFES</b>			346	346
<b>CONTRACTOR*</b>			2304	2304
<b>TOTAL POPULATION</b>	<b>861</b>	<b>1756</b>	<b>5635</b>	<b>8252</b>

\*For service contracts

**Source of Data:**

Ms. Gutierrez, 42 MSG/SVF

Ms. Jones, AAFES

Ms. Popp, 42 CONS/LGCP

Ms. Wistner, 42 ABW/MO

**MAXWELL/GUNTER PAYROLL DATA**  
(\$M)

<b>FY03 ANNUAL PAY</b>	
<b>APPROPRIATED FUND MILITARY</b>	\$ 116.8
<b>APPROPRIATED FUND CIVILIANS*</b>	\$ 124.3
<b>NONAPPROPRIATED FUND CIVILIANS</b>	\$ 7.6
<b>AAFES</b>	\$ 4.2
<b>TOTAL</b>	\$ 252.9

\*Includes Working Capital Fund

**Source of Data:**

Capt Williams, AUHQ/FMF

Ms. Grenyo, AUHQ/FMAS(1)

Ms. Gutierrez, 42 MSG/SVF

Ms. Jones, AAFES

<b>AIR UNIVERSITY FY03 O&amp;M BUDGET (\$M)</b>		
<b>BUDGET ACTIVITY CODE</b>	<b>FY TOTALS</b>	<b>%</b>
<b>01 - OPERATING FORCES</b>	\$ 6	1.4%
<b>03 - TRAINING &amp; RECRUITING</b>	\$ 393	90.3%
<b>04 - ADMIN &amp; SER ACTIVITIES</b>	\$ 36	8.3%
<b>TOTAL O&amp;M BUDGET</b>	<b>\$ 435</b>	<b>100.0%</b>

Source of Data:  
Ms. Mead, AUHQ/FMAM

<b>HEADQUARTERS AIR UNIVERSITY FY 03 O&amp;M ACTUAL OBLIGATIONS (\$000)</b>		
<b>ORGANIZATION</b>	<b>OBLIGATIONS</b>	<b>% OF TOTAL</b>
<b>AU-CONT</b>	\$ 33	0.0%
<b>AF FELLOWS</b>	\$ 457	0.1%
<b>AUL</b>	\$ 1,421	0.3%
<b>AU/SC</b>	\$ 8,621	2.0%
<b>CEPME</b>	\$ 2,678	0.6%
<b>CADRE</b>	\$ 4,306	1.0%
<b>CCAF</b>	\$ 610	0.1%
<b>AFWI</b>	\$ 1,732	0.4%
<b>HQ AU</b>	\$ 2,103	0.5%
<b>ACSC</b>	\$ 1,779	0.4%
<b>CPD</b>	\$ 1,740	0.4%
<b>AWC</b>	\$ 3,211	0.7%
<b>SAASS</b>	\$ 506	0.1%
<b>AFIADL</b>	\$ 9,258	2.1%
<b>STUDENT TDY</b>	\$ 48,800	11.2%
<b>CAP</b>	\$ 24,326	5.6%
<b>AFIT</b>	\$ 24,409	5.6%
<b>ABW</b>	\$ 86,700	20.0%
<b>AFOATS</b>	\$ 126,017	29.0%
<b>CIVILIAN PAY</b>	\$ 83,682	19.3%
<b>SOC</b>	\$ 2,355	0.6%
<b>TOTAL</b>	<b>\$ 434,744</b>	<b>100.0%</b>

Source of Data:  
Ms. Mead, AUHQ/FMAM

**ASSETS AND PHYSICAL FACILITIES**

**MAXWELL & GUNTER**

**ASSETS**

(\$M)

<b>C130H</b>	\$	1,080.0
<b>C21A</b>	\$	12.0
<b>Equipment (CA/CRL)</b>	\$	118.7
<b>Materiel Inventories</b>	\$	15.2
<b>TOTAL</b>	\$	<b>1,225.90</b>

Source of Data:

MSgt Smith, 54 ALF/DOI

Mission Support Divison, (DynCorp)

**PHYSICAL FACILITIES**

**Land (Acres)**

**Road (Miles)**

Maxwell AFB	2,465	Maxwell	33.30
*Off Base Sites	230	Gunter	15.76
HSNG ANNEX	28	Housing Annex	1.90
NEXRAD	2	<b>TOTAL</b>	<b>50.96</b>
OTS TRAINING SITE	200		
Easement (Maxwell)	1,150		
Gunter AFB	356		
Easement (Gunter)	20		
<b>TOTAL LAND</b>	<b>4,221</b>		

**Runways (Dual)**

646,750 Sq Yds

**Recreation (Bldgs)**

(15-33 Open)	10,000 Lin Ft	Maxwell	65
(18-36 Open)	3,000 Lin Ft	Gunter	34
		<b>TOTAL</b>	<b>99</b>

\* Developed land, Maxwell housing annex (HSNG); Undeveloped land, Next Generation Radar (NEXRAD); Leased land, OTS Training Site

Source of Data:

Mission Support Divison, (DynCorp)

**ASSETS AND PHYSICAL FACILITIES  
MAXWELL & GUNTER**

**PHYSICAL FACILITIES**

**Buildings\*\***

<b><u>Industrial</u></b>	<b><u>Maxwell</u></b>	<b><u>Gunter</u></b>
Aircraft Maint	8	0
Civil Engineering	9	2
Warehouses	13	3
<b>TOTAL</b>	<b>30</b>	<b>5</b>

\*\*611 buildings at Maxwell, 238 buildings at Gunter.

Source of Data:  
Mission Support Divison, (DynCorp)

**BASE QUARTERS**

**UNACCOMPANIED (single)**

	<b>Officer Quarters <u>VOQ</u></b>	<b>Enlisted Quarters <u>DORMS</u></b>
Maxwell	1403	329
Gunter	141	495
<b>TOTAL</b>	<b>1544</b>	<b>824</b>

Source of Data:  
Mission Support Divison, (DynCorp)

**FAMILY HOUSING**

	<b><u>OFFICERS</u></b>	<b><u>ENLISTED</u></b>
Maxwell	268	202
Maxwell Annex		174
Gunter	104	220
<b>TOTAL</b>	<b>372</b>	<b>596</b>

Source of Data:  
Ms. Gutierrez, 42 MSG/SVF

**FACILITY CAPABILITIES**

**AS OF 30 SEP 03**

**FAMILY HOUSING**

<b><u>FAMILY HOUSING</u></b>	<b><u>MAXWELL OFFICERS</u></b>	<b><u>MAXWELL ENLISTED</u></b>	<b><u>GUNTER OFFICERS</u></b>	<b><u>GUNTER ENLISTED</u></b>	<b><u>MAXWELL ANNEX</u></b>	<b><u>TOTAL</u></b>
2-Bedroom	35	65	0	58	99	257
3-Bedroom	179	107	54	113	1	454
4-Bedroom	54	30	50	49	74	257
5-Bedroom	0	0	0	0	0	0
<b>TOTAL</b>	<b>268</b>	<b>202</b>	<b>104</b>	<b>220</b>	<b>174</b>	<b>968</b>

**BILLETING ROOMS**

	<b><u>MAXWELL OFFICERS</u></b>	<b><u>MAXWELL ENLISTED</u></b>	<b><u>GUNTER OFFICERS</u></b>	<b><u>GUNTER ENLISTED</u></b>
PCS Students & International Officers	31	12	0	0
Permanent party	640	264	0	152
Visiting Quarters	1,402	67	141	495
<b>TOTAL</b>	<b>2,073</b>	<b>343</b>	<b>141</b>	<b>647</b>

**Source of Data:**

Mission Support Divison, (DynCorp)

Ms. Gutierrez, 42 MSG/SVF

**TRANSIENT LODGING FACILITY**

Maxwell	31 Units
Gunter	0 Units

**DINING HALL CAPABILITIES**

	<b><u>MAXWELL</u></b>	<b><u>GUNTER</u></b>
Total Seats	730	218
Max per 120-min. meal	2190	654

**Source of Data:**

Ms. Gutierrez, 42 MSG/SVF

**SCHOOLS AND STUDENT MANYEARS  
BY COURSE TYPE**

**COURSE TYPE: COMMISSIONING PROGRAMS**

<u>SCHOOL</u>	<u>STUDENT MANYEARS PROGRAMMED</u>	<u>STUDENT MANYEARS ACTUAL</u>
OTS (BOT)	394.0	393.8
OTS (COT)	138.3	114.1
<b>TOTAL</b>	<b>532.3</b>	<b>507.9</b>

**COURSE TYPE: PROFESSIONAL CONTINUING EDUCATION**

<u>SCHOOL</u>	<u>STUDENT MANYEARS PROGRAMMED</u>	<u>STUDENT MANYEARS ACTUAL</u>
AFIADL	0.0	1.2
AFIT CE	38.9	42.7
AFIT CI	45.6	61.9
AFIT CI MEDICAL	134.7	101.9
AFIT LS	27.5	25.2
AIS	50.4	35.4
CADRE	47.9	52.5
CEPME	1.1	1.3
CPD	225.4	201.2
<b>TOTAL</b>	<b>571.5</b>	<b>523.3</b>

**COURSE TYPE: PROFESSIONAL MILITARY EDUCATION**

<u>SCHOOL</u>	<u>STUDENT MANYEARS PROGRAMMED</u>	<u>STUDENT MANYEARS ACTUAL</u>
ACSC	480.0	477.6
AWC	216.3	212.2
NCOAs	826.5	811.6
SNCOA	242.5	237.9
SOC (ASBC)	693.9	549.3
SOC (SOS)	289.7	289.7
<b>TOTAL</b>	<b>2,748.9</b>	<b>2,578.3</b>

**SCHOOLS AND STUDENT MANYEARS  
BY COURSE TYPE**

**COURSE TYPE: TECHNICAL TRAINING**

<u>SCHOOL</u>	<u>STUDENT MANYEARS PROGRAMMED</u>	<u>STUDENT MANYEARS ACTUAL</u>
FSA	107.7	163.9
HC	26.4	24.5
HO	6.7	5.7
JA	50.9	47.5
<b>TOTAL</b>	<b>191.7</b>	<b>241.6</b>

**COURSE TYPE: WORKSHOPS**

<u>SCHOOL</u>	<u>STUDENT MANYEARS PROGRAMMED</u>	<u>STUDENT MANYEARS ACTUAL</u>
ACSC	0.7	0.7
AFIT CE	0.0	8.4
AFIT LS	0.0	15.7
AFOATS	0.9	1.3
AWC	2.7	11.5
CADRE	4.5	0.0
HR	2.7	2.6
JA	7.9	0.0
<b>TOTAL</b>	<b>19.4</b>	<b>40.2</b>

**COURSE TYPE: DISTANCE LEARNING**

<u>SCHOOL</u>	<u>STUDENT MANYEARS PROGRAMMED</u>	<u>STUDENT MANYEARS ACTUAL</u>
AFIT CE	19.0	44.1
AFIT LS	213.7	982.6
JA	41.4	39.7
<b>TOTAL</b>	<b>274.1</b>	<b>1,066.4</b>

Note: Student Man Years equal Students times Course Length (days) divided by 365 days, and gives an indication of Average Daily Student Load.

**Source of Data:**  
Ms. O'Neal, AUHQ/CFRS

### ACCESSIONS (Commissioning Programs)

<b>AECP</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Airman Education and Commissioning Program	Programmed:	45	49	22
	Graduates:		45	29
<b>OTS</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Basic Officer Course (BOT)	Programmed:	1,080	1,609	1,784
	Graduates:		1,608	1,822
Commissioned Officer Course (ARC)	Programmed:	285	336	168
	Graduates:		284	159
Commissioned Officer Course (COT)	Programmed:	1,117	1,540	1,549
	Graduates:		1,271	1,112
<b>OTS Totals:</b>		<b>Programmed: 2,482</b>	<b>3,485</b>	<b>3,501</b>
		<b>Graduates:</b>	<b>3,163</b>	<b>3,093</b>
<b>ROTC</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Air Force Reserve Officer Training School Corps	Programmed:	2,500	2,400	2,100
	Graduates:		2,450	2,550
<b>Accessions Totals:</b>		<b>Programmed: 5,027</b>	<b>5,934</b>	<b>5,623</b>
		<b>Graduates:</b>	<b>5,658</b>	<b>5,672</b>

Source of Data:

Ms. O'Neal, AUHQ/CFRS

**PROFESSIONAL MILITARY EDUCATION (PME)**

<b>Air National Guard</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
McGhee Tyson ANG NCO Academy (1)	Programmed:	115	107	0
	Graduates:		97	0
<b>Air National Guard Totals:</b>		<b>115</b>	<b>107</b>	<b>0</b>
		<b>Graduates:</b>	<b>97</b>	<b>0</b>
<b>College for Enlisted Professional Military Education</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Goodfellow AFB NCO Academy	Programmed:	490	490	501
	Graduates:		486	412
Gunter AFB NCO Academy	Programmed:	1,274	975	0
	Graduates:		952	0
Keesler AFB NCO Academy	Programmed:	1,050	1,050	1,061
	Graduates:		1,046	888
Kirtland AFB NCO Academy	Programmed:	644	644	637
	Graduates:		642	537
Lackland AFB NCO Academy	Programmed:	1,624	1,680	1,654
	Graduates:		1,615	1,481
McGuire AFB NCO Academy	Programmed:	798	798	818
	Graduates:		798	787
Peterson AFB NCO Academy	Programmed:	945	945	945
	Graduates:		930	886
Robins AFB NCO Academy	Programmed:	490	490	505
	Graduates:		478	479
Senior NCO Academy	Programmed:	1,800	1,800	1,800
	Graduates:		1,766	1,764
Tyndall AFB NCO Academy	Programmed:	1,365	1,365	1,380
	Graduates:		1,338	1,320
<b>College for Enlisted Professional Military Education Totals:</b>		<b>10,595</b>	<b>10,344</b>	<b>9,301</b>
		<b>Graduates:</b>	<b>10,148</b>	<b>8,554</b>

(1) AETC funded active AF Students TDY only. This NCOA is owned by ANG. Only active duty students programmed and graduated are shown.

<b>Intermediate Service Schools</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Advanced School of Mobility (ASAM) *	Programmed:	7	0	0
	Graduates:		0	0
Air Command and Staff College (ACSC)	Programmed:	588	588	588
	Graduates:		585	582

**PROFESSIONAL MILITARY EDUCATION (PME)**

<b>Intermediate Service Schools</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Air Force Fellows	Programmed:	7	18	5
	Graduates:		15	15
Air Force Institute of Technology (AFIT) *	Programmed:	197	0	0
	Graduates:		0	0
Joint Forces Staff College (JFSC) - Intermediate	Programmed:	303	303	311
	Graduates:		259	286
Joint Forces Staff College (JFSC) - Senior	Programmed:	36	36	27
	Graduates:		39	27
Army Command and Staff College	Programmed:	71	64	64
	Graduates:		64	64
Fellowship Program USAFA AOC *	Programmed:	20	0	0
	Graduates:		0	0
International Staff Colleges	Programmed:	3	11	10
	Graduates:		10	10
Joint Military College *	Programmed:	10	0	0
	Graduates:		0	0
Marine Command and Staff College	Programmed:	14	14	13
	Graduates:		0	13
Navy Command and Staff College	Programmed:	29	29	29
	Graduates:		29	29
Sandia Nuclear Weapons *	Programmed:	4	0	0
	Graduates:		0	0
<b>Intermediate Service Schools Totals:</b>	<b>Programmed:</b>	<b>1,289</b>	<b>1,063</b>	<b>1,047</b>
	<b>Graduates:</b>		<b>1,001</b>	<b>1,026</b>
<b>Senior Service Schools</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Air Force Fellows	Programmed:	38	38	34
	Graduates:		37	34
Air War College (AWC)	Programmed:	265	265	265
	Graduates:		260	259
Army ADV Op Studies Fellows	Programmed:	1	1	1
	Graduates:		1	1
Army War College	Programmed:	26	26	26
	Graduates:		26	26
Dept of State Senior Seminar	Programmed:	1	1	1
	Graduates:		1	0

## PROFESSIONAL MILITARY EDUCATION (PME)

<b>Senior Service Schools</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Industrial College of the Armed Forces (ICAF)	Programmed:	67	67	67
	Graduates:		67	67
International War Colleges	Programmed:	9	13	5
	Graduates:		10	5
Marine War College	Programmed:	2	2	2
	Graduates:		2	2
National War College	Programmed:	43	43	43
	Graduates:		43	43
Navy War College	Programmed:	25	25	25
	Graduates:		25	25
SECDEF Strategies Studies	Programmed:	2	0	0
	Graduates:		0	0
<b>Senior Service Schools Totals:</b>		<b>479</b>	<b>481</b>	<b>469</b>
			<b>472</b>	<b>462</b>
<b>Squadron Officer College (SOC)</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Air and Space Basic Course (ASBC)	Programmed:	4,987	5,152	4,844
	Graduates:		4,078	4,529
Squadron Officer School (SOS)	Programmed:	2,964	2,730	2,782
	Graduates:		2,717	2,802
<b>Squadron Officer College (SOC) Totals:</b>		<b>7,951</b>	<b>7,882</b>	<b>7,626</b>
			<b>6,795</b>	<b>7,331</b>
<b>PME Totals:</b>		<b>20,559</b>	<b>20,401</b>	<b>18,443</b>
			<b>18,975</b>	<b>17,373</b>

\* New Programs for FY 04

**Source of Data:**

**Ms. O'Neal, AUHQ/CFRS**

**PROFESSIONAL CONTINUING EDUCATION (PCE)**

<b>Air Force Institute for Advanced Distributed Learning (AFIADL)</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
AFIADL Course for Authors	Programmed:	60	0	60
	Graduates:		59	48
<b>Air Force Institute for Advanced Distributed Learning (AFIADL) Totals:</b>	<b>Programmed:</b>	<b>60</b>	<b>0</b>	<b>60</b>
	<b>Graduates:</b>		<b>59</b>	<b>48</b>

<b>Air Force Institute of Technology</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
<b>Civil Engineer and Services School (CE) Totals:</b>	<b>Programmed:</b>	<b>2,026</b>	<b>1,903</b>	<b>1,365</b>
	<b>Graduates:</b>		<b>3,251</b>	<b>3,682</b>
CE Non-Resident (1)	Programmed:	1,425	950	0
	Graduates:		2,205	2,476
CE Resident	Programmed:	601	953	1,365
	Graduates:		1,046	1,206
<b>Civilian Institutions (CI) Totals:</b>	<b>Programmed:</b>	<b>2,701</b>	<b>2,430</b>	<b>2,549</b>
	<b>Graduates:</b>		<b>2,398</b>	<b>2,516</b>
CI Medical Resident	Programmed:	1,500	1,500	1,427
	Graduates:		1,135	1,367
CI Regular Non-Resident (1)	Programmed:	0	0	0
	Graduates:		0	0
CI Regular Resident	Programmed:	1,201	930	1,122
	Graduates:		1,263	1,149
<b>School of Systems and Logistics (LS) Totals:</b>	<b>Programmed:</b>	<b>5,369</b>	<b>2,457</b>	<b>3,497</b>
	<b>Graduates:</b>		<b>7,759</b>	<b>6,821</b>
LS Non-Resident (1)	Programmed:	4,156	1,496	1,854
	Graduates:		6,878	5,698
LS Resident	Programmed:	1,213	961	1,643
	Graduates:		881	1,123
Systems Acquisition School (LS/SAS) Regular Non-Resident (1,2)	Programmed:	0	0	0
	Graduates:		0	0
Systems Acquisition School (LS/SAS) Regular Resident (2)	Programmed:	0	0	0
	Graduates:		0	0
<b>Air Force Institute of Technology Totals</b>	<b>Programmed:</b>	<b>10,096</b>	<b>6,790</b>	<b>7,411</b>
	<b>Graduates:</b>		<b>13,408</b>	<b>13,019</b>

<b>Air University Academic Office</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
<b>Academic Instructor School Totals:</b>	<b>Programmed:</b>	<b>612</b>	<b>1,234</b>	<b>1,114</b>
	<b>Graduates:</b>		<b>867</b>	<b>911</b>

## PROFESSIONAL CONTINUING EDUCATION (PCE)

Air University Academic Office		FY04	FY03	FY02
ACSC Academic Instructor	Programmed:	0	64	64
	Graduates:		13	22
AF JROTC Academic Instructor	Programmed:	265	163	120
	Graduates:		98	97
AFIT Academic Instructor	Programmed:	32	31	25
	Graduates:		37	24
AFROTC NCOA Orientation	Programmed:	90	55	29
	Graduates:		78	59
AIS Advanced Course (Teleseminar Instructor)	Programmed:	0	24	40
	Graduates:		0	0
AIS Specialized Course	Programmed:	0	160	163
	Graduates:		42	152
AWC Academic Instructor	Programmed:	0	32	32
	Graduates:		0	0
Academic Instructor (Changed to ALS Instructor FY04)	Programmed:	0	536	488
	Graduates:		420	388
Dentist Resident Grad (On-Site)	Programmed:	0	0	32
	Graduates:		0	0
ROTC Instructor	Programmed:	225	169	121
	Graduates:		179	169
<b>Air University Academic Office Totals:</b>	<b>Programmed:</b>	<b>612</b>	<b>1,234</b>	<b>1,114</b>
	<b>Graduates:</b>		<b>867</b>	<b>911</b>

College for Aerospace Doctrine, Research and Education		FY04	FY03	FY02
Combined Forces Air Component	Programmed:	5	5	59
	Graduates:		18	17
Contingency Wartime Planning	Programmed:	825	632	636
	Graduates:		733	721
Information Warfare Application	Programmed:	548	704	456
	Graduates:		763	449
Joint Doctrine/Air Campaign	Programmed:	311	264	332
	Graduates:		272	269
Joint Flag Officer War Fighting	Programmed:	12	24	36
	Graduates:		14	30
Joint Forces Air Component Commanders Course	Programmed:	8	17	16
	Graduates:		14	17
Prime Warrior	Programmed:	0	0	0
	Graduates:		0	0

**PROFESSIONAL CONTINUING EDUCATION (PCE)**

<b>College for Aerospace Doctrine, Research and Education</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Senior Information Warfare Application	Programmed:	32	32	12
	Graduates:		24	12
<b>College for Aerospace Doctrine, Research and Education Totals:</b>	<b>Programmed:</b>	<b>1,741</b>	<b>1,678</b>	<b>1,547</b>
	<b>Graduates:</b>		<b>1,838</b>	<b>1,515</b>
<b>College for Enlisted Professional Military Education</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
ALS Instructor Course (NCO Academic Instructor Orientation)	Programmed:	24	0	0
	Graduates:		0	0
EPME Instructor Course	Programmed:	166	132	122
	Graduates:		164	147
<b>College for Enlisted Professional Military Education Totals:</b>	<b>Programmed:</b>	<b>190</b>	<b>132</b>	<b>122</b>
	<b>Graduates:</b>		<b>164</b>	<b>147</b>
<b>Ira C. Eaker College for Professional Development</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
<b>AF Human Resources Management School Totals:</b>	<b>Programmed:</b>	<b>892</b>	<b>901</b>	<b>702</b>
	<b>Graduates:</b>		<b>1,036</b>	<b>1,106</b>
AF GS-15 Leadership Seminar	Programmed:	0	0	0
	Graduates:		82	36
Advanced Personnel Officer Course (3)	Programmed:	0	0	0
	Graduates:		0	0
Advanced System Manager	Programmed:	0	0	35
	Graduates:		0	0
Affirmative Employee Advanced	Programmed:	44	42	44
	Graduates:		45	38
Affirmative Employment	Programmed:	0	0	0
	Graduates:		0	0
Basic Mediation	Programmed:	0	0	0
	Graduates:		22	36
Chief EEO Counselor	Programmed:	44	50	50
	Graduates:		47	39
Civilian Personnel Officer	Programmed:	25	0	30
	Graduates:		0	28
Competitive Sourcing & Privatization for Personnel Course	Programmed:	0	0	0
	Graduates:		0	36
Elements of Civilian Personnel Management (On-Site)	Programmed:	0	83	80
	Graduates:		0	0

## PROFESSIONAL CONTINUING EDUCATION (PCE)

Ira C. Eaker College for Professional Development		FY04	FY03	FY02
Employee Development	Programmed:	44	0	0
	Graduates:		44	34
Employee Development Advanced	Programmed:	50	0	35
	Graduates:		45	0
Employee Management Advance Crs	Programmed:	44	41	42
	Graduates:		43	0
Employee Management Relations	Programmed:	44	0	0
	Graduates:		57	44
Equal Employment Opportunity	Programmed:	0	0	0
	Graduates:		0	0
FSC Manager Qualification	Programmed:	75	80	57
	Graduates:		84	173
FSC Readiness Qualification Course	Programmed:	75	69	61
	Graduates:		47	48
Joint Family Support Director	Programmed:	0	0	2
	Graduates:		0	0
Labor Management Relations	Programmed:	50	43	35
	Graduates:		46	43
Manpower Staff Officer	Programmed:	0	0	0
	Graduates:		76	79
Military Personnel Flight Leadership Crse (3)	Programmed:	75	82	56
	Graduates:		79	88
Mission Support Squadron Leadership Crse (3)	Programmed:	75	80	56
	Graduates:		77	71
Multi-Functional Personnel Specialist	Programmed:	0	53	0
	Graduates:		0	0
Position Classification	Programmed:	0	42	0
	Graduates:		0	0
Position Classification Advanced	Programmed:	44	5	42
	Graduates:		40	33
Position Classification Intermediate	Programmed:	40	0	0
	Graduates:		45	45
Principals of Affirmative Employment	Programmed:	43	0	0
	Graduates:		43	45
Principals of Civilian Personnel Management Course	Programmed:	0	0	0
	Graduates:		0	0
Resource Management Course	Programmed:	0	56	42
	Graduates:		0	54

## PROFESSIONAL CONTINUING EDUCATION (PCE)

Ira C. Eaker College for Professional Development		FY04	FY03	FY02
System Managers	Programmed:	120	125	35
	Graduates:		70	95
Wing Manpower & Organization Chief	Programmed:	0	50	0
	Graduates:		44	41
<b>Commander's Professional Development School Totals:</b>	<b>Programmed:</b>	<b>819</b>	<b>821</b>	<b>599</b>
	<b>Graduates:</b>		<b>805</b>	<b>531</b>
USAF Logistics Group Commander's Seminar	Programmed:	42	52	65
	Graduates:		31	53
USAF Medical Group Commander's Seminar	Programmed:	31	31	39
	Graduates:		22	29
USAF On-Scene Commander's Seminar	Programmed:	494	499	224
	Graduates:		480	239
USAF Operations Group Commander's Seminar	Programmed:	76	87	108
	Graduates:		100	83
USAF Support Group Commander's Seminar	Programmed:	118	84	100
	Graduates:		68	80
USAF Wing Commander's Seminar	Programmed:	58	68	63
	Graduates:		104	47
<b>DoD Professional Military Comptroller School Totals:</b>	<b>Programmed:</b>	<b>360</b>	<b>300</b>	<b>301</b>
	<b>Graduates:</b>		<b>260</b>	<b>265</b>
Professional Comptroller	Programmed:	300	300	301
	Graduates:		225	215
Reserve Professional Comptroller	Programmed:	60	0	0
	Graduates:		35	50
<b>International Officer School Totals:</b>	<b>Programmed:</b>	<b>189</b>	<b>221</b>	<b>234</b>
	<b>Graduates:</b>		<b>212</b>	<b>193</b>
ACSC International Officer School	Programmed:	80	80	80
	Graduates:		78	76
AWC International Officer School	Programmed:	45	45	40
	Graduates:		45	45
SOS International Officer School	Programmed:	64	96	114
	Graduates:		89	72
<b>USAF Chaplain Services Institute Totals:</b>	<b>Programmed:</b>	<b>556</b>	<b>371</b>	<b>478</b>
	<b>Graduates:</b>		<b>366</b>	<b>380</b>
Basic Chaplain Course	Programmed:	90	38	124
	Graduates:		66	74

**PROFESSIONAL CONTINUING EDUCATION (PCE)**

<b>Ira C. Eaker College for Professional Development</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Chaplain Intermediate	Programmed:	60	64	42
	Graduates:		43	53
Chaplain PCE	Programmed:	342	208	275
	Graduates:		199	221
Chaplain Readiness	Programmed:	2	4	5
	Graduates:		4	5
Wing Chaplain Course	Programmed:	62	57	32
	Graduates:		54	27
<b>USAF Judge Advocate General School Totals:</b>	<b>Programmed:</b>	<b>2,375</b>	<b>4,988</b>	<b>2,950</b>
	<b>Graduates:</b>		<b>4,194</b>	<b>2,853</b>
ANG Annual Survey of the Law	Programmed:	200	250	0
	Graduates:		251	0
Advance Trial Advocacy	Programmed:	36	42	40
	Graduates:		32	40
Advanced Environmental Law	Programmed:	50	65	70
	Graduates:		45	41
Air Force Systems / Logistics Con (Satellite offerings) (4)	Programmed:	0	600	75
	Graduates:		121	75
Appropriate Dispute Resolution	Programmed:	75	87	0
	Graduates:		60	0
Claims and Tort Litigation	Programmed:	75	64	75
	Graduates:		58	60
Deployed Air Reserve Components Operations & Law	Programmed:	50	100	50
	Graduates:		85	117
Environmental Law	Programmed:	85	86	67
	Graduates:		81	81
Environmental Law Update	Programmed:	83	106	77
	Graduates:		77	75
Federal Employee Labor Law	Programmed:	85	79	51
	Graduates:		80	77
Federal Income Tax	Programmed:	101	122	101
	Graduates:		65	83
Fiscal and Appropriations (Satellite offerings) (4)	Programmed:	0	1,430	1,300
	Graduates:		1,823	1,206
Information Operations Course	Programmed:	45	105	34
	Graduates:		27	34
Information Operations Law Course	Programmed:	45	77	0
	Graduates:		30	0

**PROFESSIONAL CONTINUING EDUCATION (PCE)**

<b>Ira C. Eaker College for Professional Development</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
International Law	Programmed:	25	42	22
	Graduates:		28	33
Investigation Board Legal Advisor	Programmed:	45	80	40
	Graduates:		72	49
Judge Advocate Staff Officer	Programmed:	150	144	150
	Graduates:		153	167
Labor & Employee Practitioner	Programmed:	40	56	62
	Graduates:		61	58
Law Office Managers	Programmed:	58	63	44
	Graduates:		60	61
Military Judges Seminar	Programmed:	106	120	121
	Graduates:		106	110
Military Justice Administration	Programmed:	120	136	0
	Graduates:		123	0
Operations Law Course	Programmed:	100	136	85
	Graduates:		123	103
Reserve Annual Survey of the Law	Programmed:	400	500	0
	Graduates:		269	0
Reserve Forces Judge Advocate	Programmed:	120	200	220
	Graduates:		134	170
Reserve Forces Paralegal	Programmed:	110	120	110
	Graduates:		70	43
Staff Judge Advocate	Programmed:	69	70	60
	Graduates:		62	68
Trial and Defense Advocacy	Programmed:	102	108	96
	Graduates:		98	102
<b>Ira C. Eaker College for Professional Development Totals:</b>	<b>Programmed:</b>	<b>5,191</b>	<b>7,602</b>	<b>5,264</b>
	<b>Graduates:</b>		<b>6,873</b>	<b>5,328</b>
<b>PCE Totals:</b>	<b>Programmed:</b>	<b>19,222</b>	<b>17,436</b>	<b>15,518</b>
	<b>Graduates:</b>		<b>23,209</b>	<b>20,968</b>
<b>Maxwell PCE Totals:</b>	<b>Programmed:</b>	<b>7,794</b>	<b>10,646</b>	<b>8,107</b>
	<b>Graduates:</b>		<b>9,801</b>	<b>7,949</b>
<b>AFIT PCE Totals:</b>	<b>Programmed:</b>	<b>11,428</b>	<b>6,790</b>	<b>7,411</b>
	<b>Graduates:</b>		<b>13,408</b>	<b>13,019</b>

## **PROFESSIONAL CONTINUING EDUCATION (PCE)**

(1) Nonresident PCE includes classes taught on-site, by correspondence, workshops, equivalency exams, satellite and seminar and nonresident Environmental Compliance Programs (ECP) and Defense Environmental Restoration Account (DERA). For FY04, CE PCE Non-Resident courses programmed by AFERB are reflected in the Programmed column for the first time.

(2) AFIT LS/SAS combined with LS in FY01 – numbers are reported together from FY01 forward.

(3) MAFHRSM400 Replaced with MAFHRMS411 and MAFHRMS412 in 4<sup>th</sup> quarter of FY01.

(4) MAFJAG710 and 730 were previously counted as OEA, but are PCE. Correction was made to FY00 data forward.

**Source of Data:**

**Ms. O'Neal, AUHQ/CFRS**

## TECHNICAL TRAINING

<b>Ira C. Eaker College for Professional Development</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Additional Duty First Sergeant Symposium	Programmed:	675	400	750
	Graduates:		910	878
Chaplain Service Support Apprentice	Programmed:	150	150	112
	Graduates:		147	103
Chaplain Service Support Craftsman	Programmed:	90	99	84
	Graduates:		84	62
First Sergeant Academy - ANG	Programmed:	200	105	137
	Graduates:		192	162
First Sergeant Academy - Reg	Programmed:	348	225	336
	Graduates:		173	213
Historian Apprentice	Programmed:	50	51	49
	Graduates:		49	39
Historian Craftsman	Programmed:	43	40	41
	Graduates:		29	35
Paralegal Apprentice	Programmed:	141	132	186
	Graduates:		127	108
Paralegal Craftsman	Programmed:	132	165	140
	Graduates:		150	126
USAFR First Sergeant Course	Programmed:	120	130	0
	Graduates:		110	48
<b>Ira C. Eaker College for Professional Development Totals:</b>	<b>Programmed:</b>	<b>1,949</b>	<b>1,497</b>	<b>1,835</b>
	<b>Graduates:</b>		<b>1,971</b>	<b>1,774</b>
<b>Technical Training Totals:</b>	<b>Programmed:</b>	<b>1,949</b>	<b>1,497</b>	<b>1,835</b>
	<b>Graduates:</b>		<b>1,971</b>	<b>1,774</b>

Source of Data:  
Ms. O'Neal, AUHQ/CFRS

## ACADEMIC

<b>Maxwell Programs</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
School of Advanced Air and Space Studies (SAASS)	Programmed:	40	40	27
	Entered:		39	27
	Graduates:		27	27
Advanced Military Studies (SAMS/SAW)	Programmed:	8	10	18
	Entered:		10	18
	Graduates:		11	18
Community College of the Air Force (1)	Programmed:	14,500	14,000	12,000
	Entered:		0	0
	Graduates:		14,677	11,632
<b>Maxwell Programs Totals:</b>	<b>Programmed:</b>	<b>14,548</b>	<b>14,050</b>	<b>12,045</b>
	<b>Entered:</b>		<b>49</b>	<b>45</b>
	<b>Graduates:</b>		<b>14,715</b>	<b>11,677</b>

## ACADEMIC

<b>Air Force Institute of Technology Programs (2)</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Graduate School of Engineering (AFIT/EN) Developmental Education - MS (3)	Programmed:	197	80	0
	Entered:		79	0
	Graduates:		0	0
Graduate School of Engineering (AFIT/EN) - PHD	Programmed:	29	29	17
	Entered:		22	16
	Graduates:		11	18
Graduate School of Engineering (AFIT/EN) - MS (4)	Programmed:	188	239	180
	Entered:		193	224
	Graduates:		217	197
Civilian Institutions - PHD	Programmed:	9	9	5
	Entered:		6	4
	Graduates:		1	13
Civilian Institutions - MS	Programmed:	93	92	72
	Entered:		82	61
	Graduates:		21	63
Civilian Institutions - Developmental Education (3)	Programmed:	20	44	0
	Entered:		42	0
	Graduates:		0	0
SCHOLARSHIPS, GRANTS & LABS - MS, PHD, OTH (CI) - Graduate Program, Scholarships, Draper Lab	Programmed:	41	45	40
	Entered:		39	44
	Graduates:		35	59
OTHER SPECIAL PROGRAMS -	Programmed:	20	24	0

## ACADEMIC

Air Force Institute of Technology Programs (2)		FY04	FY03	FY02
<b>OTHER SPECIAL PROGRAMS -</b>				
Education Delay, AOC Masters, Excess Leave, Terminal Operations, Bootstrap	Entered:		45	18
	Graduates:		26	47
MEDICAL/DENTAL -Medical, Dental, Allied Health, HSP and FAP	Programmed:	817	693	675
	Entered:		567	631
	Graduates:		586	512
Legal Education - MS (AFIT Legal Masters, Funded Legal Education)	Programmed:	28	33	33
	Entered:		33	33
	Graduates:		33	33
Instructor Programs - MS, PHD (AU, USAFA, AFIT Faculty Prep)	Programmed:	81	82	90
	Entered:		67	19
	Graduates:		71	67
SPECIAL NON-DEGREE PROGRAMS - Education with Industry (EWI), IDEA, Chaplain, Nuclear Tech Fellows	Programmed:	48	36	35
	Entered:		57	29
	Graduates:		55	65
SPECIAL NON-DEGREE BASIC METEOROLOGY	Programmed:	15	17	9
	Entered:		15	9
	Graduates:		9	11
<b>Air Force Institute of Technology Programs (2) Totals:</b>	<b>Programmed:</b>	<b>1,586</b>	<b>1,423</b>	<b>1,156</b>
	<b>Entered:</b>		<b>1,247</b>	<b>1,088</b>
	<b>Graduates:</b>		<b>1,065</b>	<b>1,085</b>
<b>Academic Totals:</b>	<b>Programmed:</b>	<b>16,134</b>	<b>15,473</b>	<b>13,201</b>
	<b>Entered:</b>		<b>1,296</b>	<b>1,133</b>
	<b>Graduates:</b>		<b>15,780</b>	<b>12,762</b>

- (1) CCAF numbers are for Degrees awarded, not graduates.
- (2) For the purpose of this report, AFIT Graduate Education "Entered" numbers are for new enrollments in the specified fiscal year and do not reflect the number of students already enrolled from previous years. Graduates may not correlate with the previous year's enrollments due to length of program and possible time extensions granted for program completion.
- (3) Developmental Education quotas are new for FY03 and are the students attending AFIT, NPS for ISS (IDE)
- (4) FY03 Programmed numbers for Regular Graduate Education breakout between EN and CI is an estimate. The total number of regular MS and PhD quotas is correct.

**Source of Data:**  
Ms. O'Neal, AUHQ/CFRS

**DAYTON AREA GRADUATE STUDIES PROGRAM (DAGSI)**

The requirement for DAGSI primarily relates to the need for enhanced economic development in the region, particularly in the aerospace, automotive and related high technology industrial sectors. An environment conducive to substantial economic development can be achieved by improving and expanding regional educational and research opportunities at the masters and doctoral level of engineering and computer science. With this goal, the three partnership institutions have combined the resources of their schools of engineering to form DAGSI.

The DAGSI program involves only the following schools and colleges of the partner institutions:

- \* The University of Dayton, School of Engineering
- \* The Air Force Institute of Technology, Graduate School of Engineering
- \* Wright State University, College of Engineering and Computer Science

The respective Deans of these schools are principal collaborators in the DAGSI partnership, and are members of the Operating Committee controlling DAGSI's management and technical operations. It follows that the course offerings, faculty, laboratories and most other Resources made available to DAGSI graduate students emanate from and are assets of these schools. Further, the types and levels of degrees that may be pursued by a DAGSI student are also limited to those offered by the engineering schools. All DAGSI students are graduate-level, which means that an MS student must have an appropriate BS degree, and a Ph.D. student must also meet the pre-requisite requirements of his or her Home Institution for the selected program of study.

NOTE: DAGSI students are separate from the Regular graduated education programs, and have no Air Force Education Requirements Board quotas against their billets. Students may be military or civilian.

<b>DAGSI (1)</b>			<b>FY03</b>	<b>FY02</b>
AFIT -- MS		Registered	15	52
AFIT -- OTH		Registered	1	2
AFIT -- PHD		Registered	17	17
University of Dayton -- MS		Registered	2	2
University of Dayton -- PHD		Registered	0	2
Wright State University-- MS		Registered	1	4
Wright State University-- PHD		Registered	1	3
<b>DAGSI TOTALS:</b>	<b>MS</b>	<b>Registered</b>	<b>18</b>	<b>58</b>
	<b>PHD</b>	<b>Registered</b>	<b>18</b>	<b>22</b>

(1) Students are tracked by quarterly registration. Totals given are the highest number registered at one time in a Fiscal Year.

Source of Data:  
Ms. O'Neal, AUHQ/CFRS

## OTHER EDUCATIONAL ACTIVITIES (OEA) (1)

### Maxwell Programs

<b>AF Institute for Advanced Distributed Learning (AFIADL) (2)</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
AF Institute for Advanced Distributed Learning (Formerly Extension Course Institute)	Participants:	196,000	111,947	155,226
<b>AFOATS (3)</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Aerospace Science Instructor Long Course (ASIC)	Participants:		46	80
ROTC Field Training Pre Planning Conference	Participants:		112	0
AFJROTC School Officials Workshop	Participants:		0	175
<b>Air Command and Staff College (3)</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Gathering of Eagles	Participants:	50	40	50
<b>Air War College (3)</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Non-Resident Studies	Participants:		1,654	0
National Security Forum	Participants:	160	150	170
Other Orientations/Seminars	Participants:		160	160
AWC Jump Start/Middle/Stop	Participants:		255	174
<b>College of Aerospace Doctrine, Research and Education (3)</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
JLASS Wargame	Participants:		82	182
Aerospacex	Participants:	30	90	15
<b>Ira C. Eaker College for Professional Development (3)</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Civilian Personnel Officer Workshop	Participants:		0	5
Employee Development Specialist	Participants:		6	0
Employee Management Relations Course Workshop	Participants:		4	5
Affirmative Employee Advance Workshop	Participants:		5	5
Resource Management Course Workshop	Participants:		0	54
Labor Management Relations Workshop	Participants:		6	5
Negotiations and ADR Course	Participants:		147	727
Negotiations and ADR Course	Participants:		0	49
Accident Investigation Board Legal Advisory Course	Participants:		0	49

### Maxwell Programs

<b>Ira C. Eaker College for Professional Development (3)</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Legal Aspects of Information Operations Course	Participants:		0	130
Military Justice Administration Workshop Course	Participants:		0	150
Information Operations Law Course	Participants:		77	40
Housing Privatization Workshop	Participants:		0	113
Basic Mediation	Participants:		6	73
Affirmative Employment Workshop	Participants:		5	5
Intermediate Position Classification Workshop	Participants:		6	5
Competitive Sourcing and Privatization for Personnel Workshop	Participants:		0	9
Elements of Civilian Personnel Management Workshop	Participants:		0	0
Chief EEO Counselor Workshop	Participants:		6	5
Systems Managers Course Workshop	Participants:		12	12
Employee Management Advance Workshop	Participants:		6	0
Employee Development Advance Workshop	Participants:		4	0
Employee Development Specialist Course Workshop	Participants:		0	8
Position Classification Advanced Workshop	Participants:		4	5
<b>JROTC (2)</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Air Force Junior Reserve Officer Training Corps	Participants:	106,506	103,233	103,000
<b>Non-Formal Education</b>		<b>FY04</b>	<b>FY03</b>	<b>FY02</b>
Distance Learning: Conferences / Forums / Seminars	Participants:	302,830	224,136	264,845

### AFIT Programs

Air Force Institute of Technology (AFIT) Wright-Patterson AFB, OH		FY04	FY03	FY02
<b>Civil Engineering and Services School (CE)</b>	<b>Participants:</b>		<b>4,216</b>	<b>3,634</b>
Civil Engineering Non-Resident	Participants:		3,151	2,385
Civil Engineering Resident	Participants:		1,065	1,249
<b>School of Systems and Logistics (LS)</b>	<b>Participants:</b>		<b>2,259</b>	<b>1,250</b>
LS Regular Non-Resident	Participants:		0	0
LS Regular Resident	Participants:		2,259	1,250
System Acquisition School (LS/SAS) Regular Resident	Participants:		0	0
System Acquisition School (LS/SAS) Non- Regular Resident (2)	Participants:		0	0
<b>OTHER EDUCATIONAL ACTIVITY TOTALS:</b>	<b>Participants:</b>	<b>605,576</b>	<b>448,674</b>	<b>530,415</b>
<b>MAXWELL TOTALS:</b>	<b>Participants:</b>	<b>605,576</b>	<b>442,199</b>	<b>525,531</b>
<b>AFIT TOTALS:</b>	<b>Participants:</b>		<b>6,475</b>	<b>4,884</b>

- (1) "Other Educational Activities" are courses, seminars, workshops and events not formally classified as Technical Training, Professional Military Education, Professional Continuing Education, or Officer Accession Training. These events are offered by Air University Schools (Maxwell and AFIT) as either part of a curriculum block, or as a training activity to fulfill unique customer requirements. The Maxwell/Gunter School's OEA events are coordinated between the Air University Central Scheduling Office, Maxwell Lodging, and Maxwell/Gunter organizations. For Maxwell/Gunter, there were approximately 1655 Participants, and billeting arrangements were coordinated for 1249 Officers/Civilians, and 315 Enlisted personnel.

Also included in this category are the AFIT seminars and workshops held at Wright-Patterson AFB, the AFIADL Distance Learning and Junior ROTC production numbers.

- (2) Graduate numbers for AFIADL and JROTC for FY04 are estimated for those programs as reported by the schools.
- (3) Events held by AU Schools that are educational in nature have been moved from the general "Special Events" to the OEA category beginning FY01.

**Source of Data:**  
Ms. O'Neal, AUHQ/CFRS

**AIR FORCE OFFICER ACCESSIONS AND TRAINING SCHOOLS  
(COMMISSIONING PROGRAMS) BREAKDOWN**

**AIRMAN EDUCATION AND COMMISSIONING PROGRAM**

<b>AACP</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
<b>TOTALS:</b>	<b>45</b>	<b>29</b>	<b>30</b>	<b>25</b>	<b>35</b>	<b>32</b>

**OFFICER TRAINING SCHOOL (OTS)**

<b>BOT</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
AF ENL (AETC)	558	952	965	607	391	184
AFRC	77	57	73	52	50	37
OTHER	973	813	824	498	567	298
<b>TOTALS:</b>	<b>1,608</b>	<b>1,822</b>	<b>1,862</b>	<b>1,008</b>	<b>1,157</b>	<b>519</b>

<b>COT</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
AF OFF	801	830	875	867	842	1,023
AFRC	420	245	314	288	292	361
ANG	50	36	53	56	93	90
OTHER	0	1	0	2	0	0
<b>TOTALS:</b>	<b>1,271</b>	<b>1,112</b>	<b>1,242</b>	<b>1,227</b>	<b>1,213</b>	<b>1,474</b>

<b>COT/ARC</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
AF OFF (AETC)	0	0	0	0	0	0
AFRC	158	77	88	91	0	0
ANG	126	82	54	67	0	0
<b>TOTALS:</b>	<b>284</b>	<b>159</b>	<b>142</b>	<b>0</b>	<b>158</b>	<b>0</b>

<b>COMBINED OTS</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
<b>TOTALS:</b>	<b>3,163</b>	<b>3,093</b>	<b>3,246</b>	<b>2,528</b>	<b>2,235</b>	<b>1,993</b>

**AIR FORCE RESERVE OFFICER TRAINING**

<b>ROTC</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
<b>TOTAL:</b>	<b>2,450</b>	<b>2,550</b>	<b>2,201</b>	<b>1,979</b>	<b>1,910</b>	<b>2,752</b>

<b>ALL PROGRAMS</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
<b>TOTALS:</b>	<b>5,658</b>	<b>5,672</b>	<b>5,477</b>	<b>4,532</b>	<b>4,180</b>	<b>4,777</b>

Source of Data:  
Ms. O'Neal, AUHQ/CFRS

**AIR UNIVERSITY PROFESSIONAL MILITARY EDUCATION  
HISTORICAL CLASS COMPOSITION - SUMMARIZED BY SCHOOL**

**Air Command and Staff College**

<b>ACSC</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
AF CIV (AETC)	17	16	10	20	16	16
AF OFF (AETC)	375	375	374	383	386	387
AFRC	12	16	12	12	12	12
ANG	12	13	12	11	8	13
Army	43	45	45	46	46	44
DoD Civ	0	1	2	0	1	0
Navy	35	31	35	36	34	37
Non-DoD Civ	1	1	0	0	0	0
Non-US	81	76	80	73	80	80
Other	0	0	0	0	0	3
USMC	9	9	9	9	10	9
<b>TOTAL:</b>	<b>585</b>	<b>583</b>	<b>579</b>	<b>590</b>	<b>593</b>	<b>601</b>

**Air War College**

<b>AWC</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
AF CIV	5	8	11	19	11	14
AF OFF	139	141	139	141	142	135
AFRC	7	7	7	7	7	7
ANG	12	11	13	11	11	14
Army	20	20	20	21	20	20
DoD Civ	6	13	7	0	6	6
Navy	15	5	14	14	14	12
Non-DoD Civ	6	3	2	0	0	0
Non-US	44	45	45	42	40	41
Other	1	1	1	1	1	1
USMC	5	5	5	5	5	6
<b>TOTAL:</b>	<b>260</b>	<b>259</b>	<b>264</b>	<b>261</b>	<b>257</b>	<b>256</b>

**AIR UNIVERSITY PROFESSIONAL MILITARY EDUCATION  
HISTORICAL CLASS COMPOSITION - SUMMARIZED BY SCHOOL**

**Senior NCO Academy**

<b>SNCOA</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
AF CIV	0	0	0	0	0	0
AF ENL	1,477	1,474	1,482	1,880	1,923	1,602
AFRC	81	115	75	108	103	89
ANG	118	106	86	137	132	108
Army	0	0	0	0	0	0
DoD	0	0	0	0	0	0
Navy	33	28	23	14	18	16
Non-US	9	3	3	6	7	3
Other	48	38	28	26	16	11
USMC	0	0	0	0	0	0
<b>TOTAL:</b>	<b>1,766</b>	<b>1,764</b>	<b>1,697</b>	<b>2,171</b>	<b>2,199</b>	<b>1,829</b>

**Squadron Officer College**

<b>ASBC</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
AF CIV (AETC)	42	56	48	76	15	0
AF OFF (AETC)	3,995	4,435	1,476	1,230	264	312
AFRC	73	81	76	4	4	0
ANG	57	61	81	5	7	0
<b>TOTAL:</b>	<b>4,167</b>	<b>4,633</b>	<b>1,681</b>	<b>1,315</b>	<b>290</b>	<b>312</b>

<b>SOS</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
AF CIV	73	73	63	94	93	77
AF OFF	2,429	2,541	2,452	2,594	2,791	2,751
AFRC	73	81	76	4	4	0
ANG	57	61	81	5	7	0
DoD	0	0	0	0	0	0
Non-US	85	46	72	90	82	64
Other	0	0	0	0	0	0
<b>TOTAL:</b>	<b>2,717</b>	<b>2,802</b>	<b>2,744</b>	<b>2,787</b>	<b>2,977</b>	<b>2,892</b>

**AIR UNIVERSITY PROFESSIONAL MILITARY EDUCATION  
HISTORICAL CLASS COMPOSITION - SUMMARIZED BY SCHOOL**

**USAF CONUS NCO Academies**

<b>NCOA</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
AF ENL	7,988	6,551	5,784	5,742	5,219	4,610
AFRC	178	153	149	162	206	196
ANG	118	78	87	114	183	150
Army	0	8	0	0	0	0
Navy	1	0	0	0	0	0
Other	0	0	5	1	7	6
<b>TOTAL:</b>	<b>8,285</b>	<b>6,790</b>	<b>6,025</b>	<b>6,019</b>	<b>5,615</b>	<b>4,962</b>

<b>FY03</b>	<b>Robins</b>	<b>Kirtland</b>	<b>Lackland</b>	<b>Keesler</b>	<b>Goodfellow</b>	<b>Peterson</b>	<b>McGuire</b>	<b>Tyndall</b>	<b>Gunter</b>
<b>AF ENL</b>	453	614	1,588	1,020	452	895	731	1,290	945
<b>AFRC</b>	13	18	15	17	19	26	43	27	0
<b>ANG</b>	12	10	12	9	14	9	24	21	7
<b>Other</b>	0	0	0	0	1	0	0	0	0
<b>TOTALS</b>	<b>478</b>	<b>642</b>	<b>1,615</b>	<b>1,046</b>	<b>486</b>	<b>930</b>	<b>798</b>	<b>1,338</b>	<b>952</b>

**FY03 AIR UNIVERSITY TOTAL STUDENTS - SUMMARY**

<b>EDUCATION CATEGORY</b>	<b>FY03 PROGRAMMED</b>	<b>FY03 GRADUATES</b>
<b>ACCESSIONS</b>	<b>5,934</b>	<b>5,658</b>
<b>PROFESSIONAL MILITARY EDUCATION (PME)</b>	<b>20,401</b>	<b>18,975</b>
<b>PROFESSIONAL CONTINUING EDUCATION (PCE)</b>	<b>17,436</b>	<b>23,209</b>
<b>TECHNICAL TRAINING (TT)</b>	<b>1,497</b>	<b>1,971</b>
<b>ACADEMIC (not including DAGSI)</b>	<b>15,473</b>	<b>15,780</b>
<b>OTHER EDUCATIONAL ACTIVITIES (OEA)</b>	<b>N/A</b>	<b>448,674</b>

Source of Data:  
Ms. O'Neal, AUHQ/CFRS

**AIR UNIVERSITY INTERNATIONAL STUDENTS  
TOP TEN COUNTRIES IN STUDENT GRADUATIONS**

FY46 to FY03			
1. Saudi Arabia	705	6. Turkey	323
2. Thailand	434	7. Greece	300
3. Iran	430	8. Jordan	290
4. Korea	397	9. Morocco	210
5. Philippines	387	10. Taiwan	209

Source of Data:  
Lt Col Bigelow, CPD/IOO

**INTERNATIONAL STUDENTS COMPLETING AU SCHOOLS  
FISCAL YEAR TO DATE**

	FY03	FY02	FY01	FY46 to FY03
ACSC	78	81	76	710
AIS	8	7	4	632
AWC	45	44	45	1,096
JAG	9	4	5	43
OTHER	17	0	1	774
SNCOA	5	2	2	22
SOS	90	73	72	3,809
<b>TOTALS:</b>	<b>252</b>	<b>211</b>	<b>205</b>	<b>7,086</b>

Source of Data:  
Lt Col Bigelow, CPD/IOO

**INTERNATIONAL STUDENT GRADUATIONS FROM AU SCHOOLS  
DURING THE LAST FIVE YEARS**

<b>COUNTRY</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>TOTAL</b>
ALBANIA	3	3	3	1	1	11
ALGERIA	2	0	2	1	3	8
ARGENTINA	1	2	2	2	2	9
AUSTRALIA	4	3	2	3	3	15
AUSTRIA	0	0	0	1	0	1
AZERBAIJAN	3	0	0	0	0	3
BAHRAIN	10	4	6	7	10	37
BANGLADESH	5	1	3	2	2	13
BELARUS	0	0	0	0	0	0
BELGIUM	2	0	1	0	0	3
BENIN	1	1	2	1	2	7
BOLIVIA	2	1	2	1	0	6
BOSNIA	1	1	0	0	2	4
BOTSWANA	2	5	1	2	3	13
BRAZIL	1	3	2	2	1	9
BULGARIA	3	4	3	3	3	16
CAMEROON	1	1	2	2	0	6
CANADA	4	6	4	2	4	20
CHAD	0	0	0	0	0	0
COLOMBIA	2	2	1	1	3	9
CONGO	0	0	0	0	0	0
COTE D IVOIRE	0	0	0	0	1	1
CROATIA	2	3	2	1	2	10
CZECH REPUBLIC	8	5	7	7	3	30
DENMARK	2	1	2	2	1	8
DOMINICAN REPUBLIC	1	0	3	3	4	11
ECUADOR	3	1	0	0	1	5
EGYPT	8	10	9	6	9	42
EL SALVADOR	0	1	2	2	2	7
ESTONIA	3	1	1	0	0	5
ETHIOPIA	1	1	0	0	0	2
FINLAND	1	0	0	0	0	1
FRANCE	1	1	1	1	2	6
GABON	1	0	1	0	0	2
GERMANY	4	2	4	2	4	16
GHANA	2	1	2	2	2	9
GREECE	4	6	7	7	9	33

**INTERNATIONAL STUDENT GRADUATIONS FROM AU SCHOOLS  
DURING THE LAST FIVE YEARS**

<b>COUNTRY</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>TOTAL</b>
HONDURAS	1	1	1	1	0	4
HUNGARY	2	2	3	2	2	11
INDIA	2	2	2	2	1	9
INDONESIA	5	0	0	0	0	5
ISRAEL	2	2	2	2	1	9
ITALY	2	1	1	1	1	6
JAPAN	2	2	2	2	2	10
JORDAN	6	7	3	4	7	27
KAZAKHSTAN	1	0	0	0	1	2
KENYA	1	0	2	0	1	4
KOREA	5	5	6	5	6	27
KUWAIT	2	2	2	2	4	12
LATVIA	3	2	2	1	2	10
LEBANON	2	1	4	1	4	12
LITHUANIA	2	1	1	1	1	6
MACEDONIA	2	2	2	3	3	12
MALAYSIA	3	2	2	2	1	10
MALI	2	2	2	1	2	9
MALTA	0	0	0	0	0	0
MEXICO	2	2	2	3	2	11
MOLDOVA	1	1	0	0	1	3
MONGOLIA	0	1	0	1	0	2
MOROCCO	6	9	8	8	13	44
MOZAMBIQUE	0	0	0	0	0	0
NAMIBIA	0	0	1	0	0	1
NETHERLANDS	7	1	2	1	1	12
NEW ZEALAND	0	0	1	1	1	3
NICUARAGUA	1	0	0	0	0	1
NIGER	0	0	0	0	0	0
NIGERIA	0	2	3	1	1	7
NORWAY	6	2	2	2	2	14
OMAN	2	2	1	2	2	9
PAKISTAN	2	3	1	0	0	6
PAPUA NEW GUINEA	0	0	0	1	1	2
PARAGUAY	1	1	1	0	2	5
PERU	1	2	1	1	2	7
PHILIPPINES	5	5	6	4	6	26

**INTERNATIONAL STUDENT GRADUATIONS FROM AU SCHOOLS  
DURING THE LAST FIVE YEARS**

<b>COUNTRY</b>	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>TOTAL</b>
POLAND	5	4	5	4	3	21
PORTUGAL	3	0	2	2	2	9
QATAR	2	2	1	2	1	8
ROMANIA	4	1	1	2	3	11
RUSSIA	0	0	0	0	0	0
RWANDA	0	0	0	2	0	2
SAUDI ARABIA	10	14	10	14	16	64
SENEGAL	2	1	1	2	2	8
SINGAPORE	3	3	2	2	5	15
SLOVAK REPUBLIC	2	4	2	3	3	14
SLOVENIA	3	3	2	2	4	14
SOUTH AFRICA	3	1	0	1	0	5
SPAIN	3	2	2	2	1	10
SRI LANKA	1	1	1	1	1	5
SWEDEN	2	2	1	2	1	8
SWITZERLAND	0	1	0	2	0	3
TAIWAN	2	2	2	2	2	10
TANZANIA	0	0	0	1	1	2
THAILAND	5	4	6	4	7	26
TUNISIA	5	3	3	2	6	19
TURKEY	11	6	3	3	3	26
UGANDA	0	0	0	2	1	3
UKRAINE	4	3	2	3	4	16
UNITED ARAB EMIRATES	2	2	2	2	2	10
UNITED KINGDOM	7	3	2	2	2	16
URUGUAY	0	0	0	0	0	0
UZBEKISTAN	0	0	1	0	0	1
VENEZUELA	4	6	4	3	4	21
YEMEN	1	1	0	1	0	3
ZAMBIA	1	2	2	0	2	7
ZIMBABWE	0	0	0	2	1	3
<b>TOTAL COUNTRIES</b>	<b>83</b>	<b>77</b>	<b>79</b>	<b>79</b>	<b>78</b>	<b>104</b>
<b>TOTAL STUDENTS</b>	<b>252</b>	<b>206</b>	<b>200</b>	<b>189</b>	<b>229</b>	<b>1,076</b>

Source of Data:  
Lt Col Bigelow, CPD/IOO

**AIF FORCE INSTITUTE FOR  
ADVANCED DISTRIBUTED LEARNING STATISTICS ( AFIADL )**

<b>ECI COURSE FOR AUTHORS</b>			
<b>CLASS ID</b>	<b>MONTH CLASS STARTED</b>	<b>PROGRAMMED</b>	<b>GRADUATES</b>
03-A	October 2002	21	19
03-B	February 2003	22	22
03-C	May 2003	20	18
<b>TOTALS:</b>		<b>63</b>	<b>59</b>

Source of Data:  
Mr. Hackney, AFIADL/RP

<b>TOTAL COURSES AVAILABLE:</b>	<b>378</b>
<b>CDC</b>	320
<b>PME</b>	33
<b>SPEC</b>	25

Source of Data:  
Mr. Hackney, AFIADL/RP

<b>CURRICULUM PRODUCTION</b>	
<b>Volumes</b>	273
<b>Supplements</b>	63

Source of Data:  
Mr. Hackney, AFIADL/RP

<b>STUDENT ASSISTANCE</b>	
<b>Phone</b>	51,112
<b>Letters &amp; Messages</b>	73,254

Source of Data:  
Mr. Hackney, AFIADL/RP

**AIF FORCE INSTITUTE FOR  
ADVANCED DISTRIBUTED LEARNING STATISTICS ( AFIADL )**

**PROGRAM ACTIVITY**

	<b>CDC</b>	<b>PME</b>	<b>SPEC</b>	<b>TOTAL</b>	<b>WAPS</b>
<b>New Enrollments</b>	121,902	58,298	3,022	183,222	78,577
<b>Voluntary</b>	0	58,298	3,022	61,320	N/A
<b>Mandatory</b>	121,902	0	0	121,902	N/A
<b>Course Completions</b>	88,968	21,451	1,528	111,947	N/A
<b>Course Failures</b>	1,577	1,664	18	3,259	N/A
<b>Attritions</b>	16,545	23,885	1,680	42,110	N/A

Source of Data:  
Mr. Hackney, AFIADL/RP

**ENROLLMENTS BY CATEGORY OF SERVICE**

	<b>CDC</b>	<b>PME</b>	<b>SPEC</b>	<b>TOTAL</b>	<b>WAPS</b>
<b>Active Duty</b>	82,683	13,626	236	96,545	78,577
<b>Air National Guard</b>	20,349	16,206	543	37,098	N/A
<b>Air Force Reserve</b>	12,472	18,892	326	31,690	N/A
<b>Other Services</b>	570	2,839	1,885	5,294	N/A
<b>DoD Civilians</b>	5,828	1,554	32	7,414	N/A
<b>TOTALS:</b>	<b>121,902</b>	<b>53,117</b>	<b>3,022</b>	<b>178,041</b>	<b>78,577</b>

Source of Data:  
Mr. Hackney, AFIADL/RP

**NEW ENROLLMENTS BY RANK**

	<b>Officer</b>	<b>Enlisted</b>	<b>Other</b>
<b>Air Force Active Duty</b>	4,061	92,484	N/A
<b>Air Force Reserve</b>	8,639	23,051	N/A
<b>Air National Guard</b>	2,041	35,057	N/A
<b>Civil Air Patrol</b>	N/A	N/A	4,194
<b>Other Services</b>	N/A	N/A	1,083
<b>Allied</b>	N/A	N/A	17
<b>Civilian</b>	N/A	N/A	7,414
<b>TOTALS:</b>	<b>14,741</b>	<b>150,592</b>	<b>12,708</b>

Source of Data:  
Mr. Hackney, AFIADL/RP

## AIR FORCE OFFICER ACCESSION AND TRAINING

### AFOATS MANNING

	Officer	Enlisted	Civilian	Total
HQ AFOATS	39	36	48	123
HQ AFROTC	28	23	13	64
JROTC	7	3	7	17
Regions	612	332	5	949
Officer Training School	80	53	4	137
<b>TOTALS:</b>	<b>766</b>	<b>447</b>	<b>77</b>	<b>1,290</b>

Source of Data:

2Lt Cowdrey, AFOATS/SD

### AFOATS PRODUCTION

	AFROTC	OTS (BOT)	OTS (COT)
Pilot	491	189	N/A
Navigator	205	179	N/A
Operations	420	285	N/A
Logistics	236	143	N/A
Acquisitions	451	363	N/A
Base Support	555	437	N/A
Medical	43	0	1,376
Chaplain	0	0	82
Lawyer	5	0	97
<b>TOTALS:</b>	<b>2,406</b>	<b>1,596</b>	<b>1,555</b>

Source of Data:

2Lt Cowdrey, AFOATS/SD

### ENROLLMENT

	Grand Total	Scholarship	Female	Male
AFROTC	16,369	7,733	4,120	12,249
AFJROTC	106,506	N/A	45,887	60,619

Source of Data:

2Lt Cowdrey, AFOATS/SD

## AU LIBRARY STATISTICS

	AU	MAX	GUN	TOTAL
<b>Books</b>	470,467	31,797	42,082	544,346
<b>Audio Books</b>	225	2,702	4,658	7,585
<b>Electronic Books</b>	27,892	0	0	27,892
<b>Periodicals</b>	2,119	101	101	2,321
<b>Newspapers</b>	34	7	8	49
<b>Microforms</b>	947,617	0	0	947,617
<b>Video</b>	2,030	1,312	1,312	4,654
<b>Tech Reports/Documents</b>	492,976	0	0	492,976
<b>Maps/Charts</b>	500,000	21	24	500,045
<b>Webpage Hits</b>	87,272	0	0	87,272
<b>Items Circulated/Yr</b>	163,384	31,199	34,756	229,339
<b>Reference Inquiries</b>	16,973	1,018	762	18,753
<b>Average Daily Attendance</b>	650	86	94	830
<b>INTERLIBRARY LENDING</b>				
<b>Loaned</b>	5,312	0	0	5,312
<b>Borrowed</b>	1,038	4	0	1,042

Source of Data:  
Ms. Simon, AUL

**COMMUNITY COLLEGE OF THE AIR FORCE (CCAF)**

<b>Number of CCAF Registrants</b>						
	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
<b>REGAF</b>	241,863	237,088	236,088	237,560	241,180	246,541
<b>ANG</b>	85,695	89,419	87,952	86,333	85,902	88,725
<b>AFRC</b>	50,566	52,407	49,420	49,470	49,432	50,247
<b>USA</b>	64	59	252	78	92	81
<b>USN</b>	80	64	135	62	71	85
<b>USMC</b>	28	19	94	30	51	33
<b>USCG</b>	2	1	1	0	0	0
<b>International</b>	0	0	1	1	1	0
<b>TOTALS:</b>	<b>378,298</b>	<b>379,057</b>	<b>373,943</b>	<b>373,534</b>	<b>376,729</b>	<b>385,712</b>

Source of Data:  
Dr. Larkins, CCAF/DFI

<b>Cumulative Degrees Awarded and Graduates by FY</b>						
	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
<b>Degrees Awarded</b>	243,150	229,552	216,591	203,979	192,220	180,702
<b>Graduates</b>	206,981	196,718	186,964	177,197	168,046	158,846

Source of Data:  
Dr. Larkins, CCAF/DFI

<b>Number of CCAF AAS Degrees Awarded</b>						
	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
<b>Degrees Awarded</b>	14,677	11,632	12,283	11,088	11,645	11,114

Source of Data:  
Dr. Larkins, CCAF/DFI

<b>Percent of Force with CCAF Degree</b>						
	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
<b>REGAF</b>	17.60	18.30	17.74	17.49	17.63	17.16
<b>ANG</b>	9.00	9.60	7.31	7.41	7.15	6.80
<b>AFRC</b>	13.60	13.50	11.62	11.64	11.08	10.30
<b>TOTALS:</b>	<b>18.00</b>	<b>15.30</b>	<b>14.66</b>	<b>14.57</b>	<b>14.59</b>	<b>14.09</b>

Source of Data:  
Dr. Larkins, CCAF/DFI

<b>Number of CCAF Graduates Currently Serving</b>						
	<b>FY03</b>	<b>FY02</b>	<b>FY01</b>	<b>FY00</b>	<b>FY99</b>	<b>FY98</b>
<b>REGAF</b>	51,514	51,607	49,667	49,410	50,612	50,078
<b>ANG</b>	8,484	8,219	6,878	6,842	6,541	6,420
<b>AFRC</b>	7,970	7,845	6,455	6,422	6,078	5,698
<b>USA *</b>	114	0	0	0	0	0
<b>USN *</b>	68	0	0	0	0	0
<b>USMC *</b>	47	0	0	0	0	0
<b>USCG *</b>	3	0	0	0	0	0
<b>TOTALS:</b>	<b>68,200</b>	<b>67,671</b>	<b>63,000</b>	<b>62,674</b>	<b>63,231</b>	<b>62,196</b>

\* The other services data has not previously been reported. The FY 03 amount is cumulative to bring the total current.

Source of Data:  
Dr. Larkins, CCAF/DFI

<b>Number of CCAF Transcripts Produced</b>						
	<b>CY03</b>	<b>CY02</b>	<b>CY01</b>	<b>CY00</b>	<b>CY99</b>	<b>CY98</b>
<b>Transcripts Produced:</b>	110,655	95,355	95,743	82,877	91,765	100,657

Source of Data:  
Dr. Larkins, CCAF/DFI

**CIVIL AIR PATROL  
THE VOLUNTEER CIVILIAN AUXILIARY OF THE AIR FORCE**

<b>MEMBERSHIP</b>		<b>AIRCRAFT</b>	
<b>Cadets</b>	26,937	<b>Corporate Owned *</b>	598
<b>Senior</b>	37,598	<b>Member Owned</b>	4,000
<b>TOTAL</b>	<b>64,535</b>	<b>TOTAL</b>	<b>4,598</b>
<b>ORGANIZATIONAL UNITS</b>		<b>RADIO STATIONS</b>	
<b>Regions</b>	8	<b>Fixed Land</b>	4,368
<b>Wings</b>	52	<b>Ground Mobile</b>	7,773
<b>Groups</b>	127	<b>Air Mobile</b>	3,500
<b>Senior Squadrons</b>	222	<b>Search and Rescue</b>	643
<b>Cadet Squadrons</b>	239	<b>Corporate Aeronautical</b>	544
<b>Composite Squad</b>	839	<b>Repeater Stations</b>	518
<b>Flights</b>	79	<b>Emergency Locator</b>	594
<b>SEARCH AND RESCUE</b>		<b>TOTAL STATIONS</b>	<b>17,940</b>
<b>Missions</b>	3,081	<b>CADET FLIGHTS</b>	
<b>Sorties</b>	3,635	<b>Powered Orientation Flights - Hours</b>	12,189
<b>Hours Flown</b>	8,063	<b>Glider Orientation Flights - Sorties</b>	2,428
<b>Lives Saved</b>	140	<b>Total Cadets Flown(Powered, Glider, Backseat)</b>	21,130
<b>COUNTER DRUG OPERATIONS</b>		<b>CADET PROGRAM</b>	
<b>Hours Flown</b>	9,151	<b>Activities</b>	<b># of Events # Attending</b>
<b>Arrests Made</b>	280	<b>Encampments</b>	40 9,200
<b>Currency Seized</b>	\$122,130	<b>National Competition</b>	1 168
<b>Street Value</b>	Over 10 Billion Dollars	<b>International Exchange</b>	1 85
<b>EDUCATION AND TRAINING</b>		<b>National Special Activities</b>	32 1,100
<b>NCASE Attendees **</b>	542	<b>Regional Leadership School</b>	10 221
<b>Aerospace Workshops</b>	101		
<b>Professional Development</b>	11,676		

\* Powered 543/Gliders 55

\*\* Impact: reach over 50,000 students.

**Source of Data:**

Lt Col Saunders, CAP-USAF/CVA

# **Economic Impact Information**

**ECONOMIC IMPACT ANALYSIS**

**MAXWELL AFB - FY03**

**TABLE 1**

**PERSONNEL BY CLASSIFICATION AND HOUSING LOCATION**

As of: 30 SEP 03

<u>CLASSIFICATION</u>	<u>LIVING ON BASE</u>	<u>LIVING OFF BASE</u>	<u>TOTAL</u>
<b>1. APPROPRIATED FUND MILITARY</b>			
Active Duty	1,127	2,760	3,887
Air Force Reserve/Air National Guard	0	9	9
Non - Extended Active Duty Reserve/ANG	0	2,790	2,790
Trainees/Cadets	0	0	0
	<hr/>	<hr/>	<hr/>
<b>TOTAL:</b>	<b>1,127</b>	<b>5,559</b>	<b>6,686</b>
<b>2. ACTIVE DUTY MILITARY DEPENDENTS</b>	<b>1,216</b>	<b>3,657</b>	<b>4,873</b>
<b>3. APPROPRIATED FUND CIVILIANS</b>			
General Schedule			2,325
Federal Wage Board			146
Other			217
			<hr/>
<b>TOTAL:</b>			<b>2,688</b>
<b>4. NON - APPROPRIATED FUND CONTRACT CIVILIANS AND PRIVATE BUSINESS</b>			
Civilian NAF			644
Civilian BX			346
Contract Civilians (not elsewhere included)			2,304
Private Business On Base, By Type			27
Branch Banks/Credit Union			27
Other Civilians (not elsewhere included)			0
			<hr/>
<b>TOTAL:</b>			<b>3,321</b>
<b>TOTAL PERSONNEL:</b>			<b>17,568</b>

**ECONOMIC IMPACT ANALYSIS**

**MAXWELL AFB - FY03**

**TABLE 2**

**ANNUAL PAYROLL BY CLASSIFICATION AND HOUSING LOCATION**

**As of: 30 SEP 03**

<u>CLASSIFICATION</u>	<u>LIVING ON BASE</u>	<u>LIVING OFF BASE</u>	<u>TOTAL</u>
<b>1. APPROPRIATED FUND MILITARY</b>			
Active Duty	\$31,639,896	\$123,807,486	\$155,447,383
ANG/Reserve	\$0	\$245,975	\$245,975
Trainees/Cadets	\$0	\$0	\$0
Non - Extended Active Duty ANG/Reserve	\$0	\$41,288,518	\$41,288,518
	<hr/>	<hr/>	<hr/>
<b>TOTAL:</b>	<b>\$31,639,896</b>	<b>\$165,341,979</b>	<b>\$196,981,875</b>
<b>2. APPROPRIATED FUND CIVILIANS</b>			
General Schedule			\$116,363,304
Federal Wage Board			\$5,665,722
Other			\$12,809,510
			<hr/>
<b>TOTAL:</b>			<b>\$134,838,536</b>
<b>3. NON - APPROPRIATED FUND CONTRACT CIVILIANS AND PRIVATE BUSINESS</b>			
Civilian NAF			\$6,781,686
Civilian BX			\$3,777,177
Contract Civilians (not elsewhere included)			\$265,417,856
Private Business On Base, By Type			\$505,208
Branch Banks/Credit Union			\$505,208
Other Civilians (not elsewhere included)			\$0
			<hr/>
<b>TOTAL:</b>			<b>\$276,481,927</b>
<b>TOTAL ANNUAL PAYROLL:</b>			<b>\$608,302,339</b>

**ECONOMIC IMPACT ANALYSIS**

**MAXWELL AFB - FY03**

**TABLE 3**

**EXPENDITURES FOR CONSTRUCTION, SERVICES, AND PROCUREMENT OF MATERIALS, EQUIPMENT AND SUPPLIES**

**(Not including contracts for services supplied to other Air Force Installations)**

**As of: 30 SEP 03**

**ACTUAL ANNUAL**

**1. CONSTRUCTION**

<b>Military Construction Program</b>	<b>\$46,999,666</b>
<b>Non - Appropriated Fund</b>	<b>\$110,000</b>
<b>Military Family Housing</b>	<b>\$6,234,400</b>
<b>O&amp;M</b>	<b>\$78,217,637</b>
<b>Other</b>	<b>\$0</b>
<b>TOTAL:</b>	<b>\$131,561,703</b>

**2. SERVICES**

<b>Services Contracts *</b>	<b>\$281,754,337</b>
<b>Other Services (not elsewhere included)</b>	<b>\$125,220,905</b>
<b>TOTAL:</b>	<b>\$406,975,242</b>

**3. MATERIALS, EQUIPMENT, AND**

<b>Commissary</b>	<b>\$52,900,000</b>
<b>Base Exchange (BX)</b>	<b>\$3,909,150</b>
<b>Health (CHAMPUS, Government cost only)</b>	<b>\$19,524,000</b>
<b>Education (Impact aid and tuition assistance)</b>	<b>\$1,773,000</b>
<b>TDY</b>	<b>\$6,374,137</b>
<b>Other Materials, Equipment &amp; Supplies (not elsewhere included)</b>	<b>\$239,906,478</b>
<b>TOTAL:</b>	<b>\$324,386,765</b>
<b>TOTAL ANNUAL EXPENDITURES:</b>	<b>\$862,923,710</b>

**\* Includes only contracts in the local economic area or contracts requiring the use of locally supplied goods and services.**

**ECONOMIC IMPACT ANALYSIS**

**MAXWELL AFB - FY03**

**TABLE 4**

**ESTIMATE OF NUMBER AND DOLLAR VALUE OF INDIRECT JOBS CREATED**

As of: 30 SEP 03

<b>TYPE OF PERSONNEL</b>	<b><u>NUMBER OF BASE JOBS</u></b>	<b><u>MULTIPLIER</u></b>	<b><u>NUMBER OF INDIRECT JOBS</u></b>
ACTIVE DUTY MILITARY	3,887	0.35	1,360
RESERVE/ANG/TRAINEEES	2,799	0.15	420
APF CIVILIANS	2,688	0.44	1,183
OTHER CIVILIANS	3,321	0.44	1,461
	<hr/>		<hr/>
<b>TOTAL:</b>	<b>12,695</b>		<b>4,424</b>

**ESTIMATED NUMBER OF INDIRECT JOBS CREATED:** 4,424

**AVERAGE ANNUAL PAY FOR THE LOCAL COMMUNITY:** \$29,124

**ESTIMATED ANNUAL DOLLAR VALUE OF JOBS CREATED:** \$128,844,576

Multipliers: LMI Economic Impact Database, Installations and Indirect/Induced Job Multipliers, Feb 95

Average Annual Pay: Current tables for Average Annual Pay Levels in Metropolitan Areas and Average Annual Pay by State and Industry are accessible at: <http://stats.bls.gov/news.release/anpay2.t01.htm>

**ECONOMIC IMPACT ANALYSIS**

**MAXWELL AFB - FY03**

**TABLE 5**

**TOTAL ANNUAL ECONOMIC IMPACT ESTIMATE**

**As of: 30 SEP 03**

**ANNUAL PAYROLL:** \$608,302,339

**Military** \$196,981,875

**Federal Civilian** \$134,838,536

**Other Civilian** \$276,481,927

**ANNUAL EXPENDITURES:** \$862,923,710

**ESTIMATED ANNUAL DOLLAR VALUE OF JOBS CREATED:** \$128,844,576

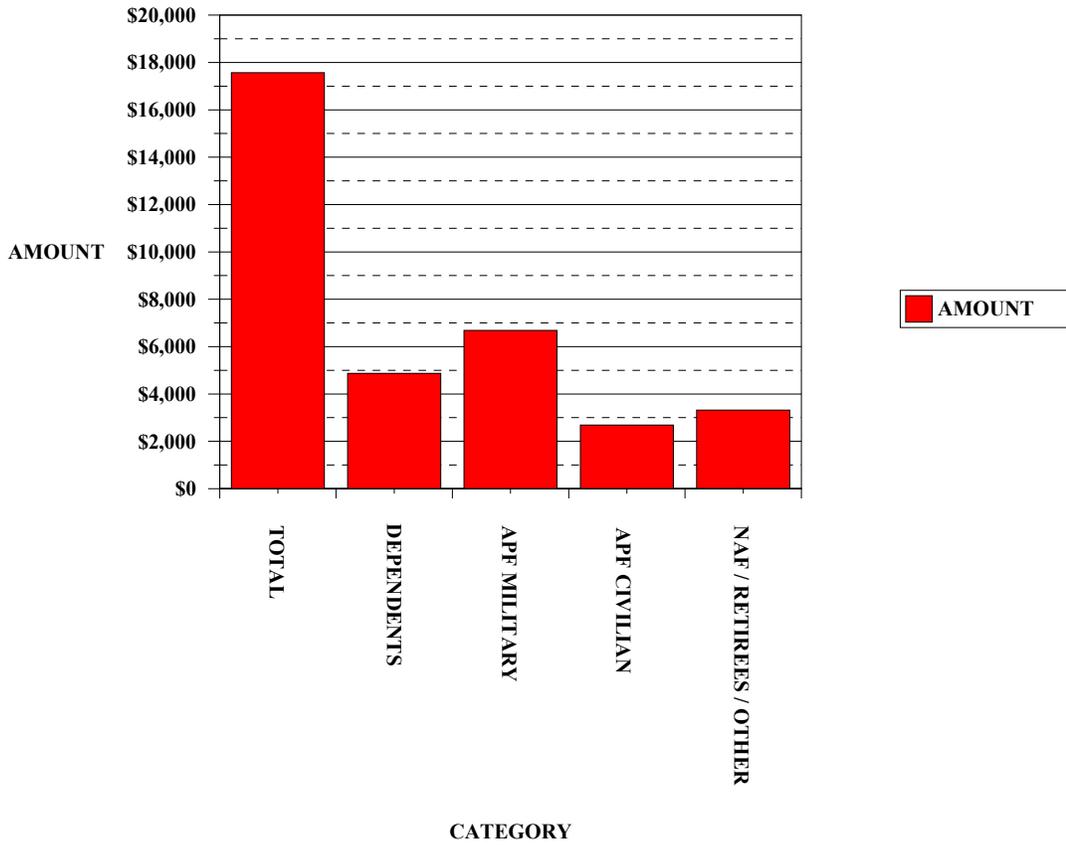
**Estimated Indirect Jobs Created** 4,424

**Average Annual Pay** \$29,124

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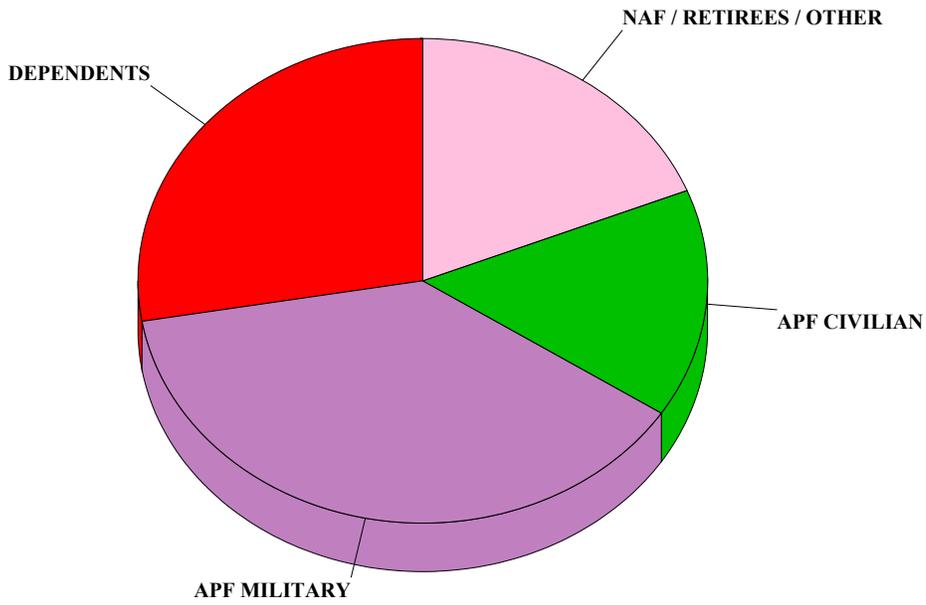
**GRAND TOTAL:** **\$1,600,070,625**

**PERSONNEL SUMMARY  
MAXWELL AFB - FY03**



<u>CATEGORY</u>	<u>AMOUNT</u>
TOTAL	17,568
DEPENDENTS	4,873
APF MILITARY	6,686
APF CIVILIAN	2,688
NAF / RETIREES / OTHER	3,321

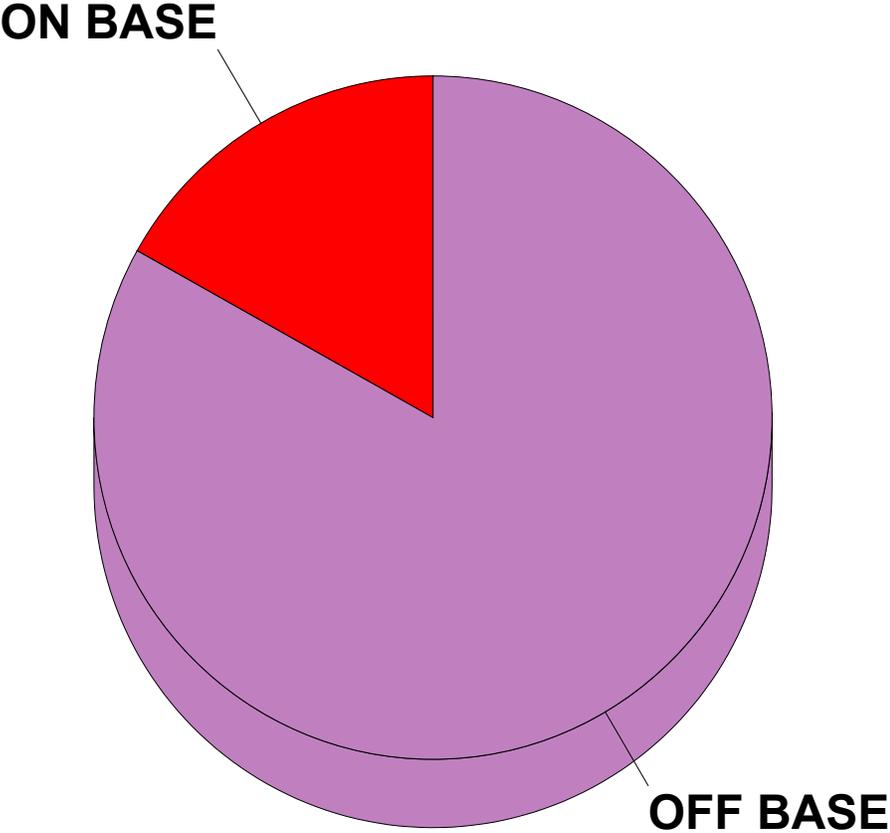
**PERSONNEL SUMMARY BY PERCENT  
MAXWELL AFB - FY03**



<u>CATEGORY</u>	<u>PERCENT</u>
DEPENDENTS	27.7%
APF MILITARY	38.1%
APF CIVILIAN	15.3%
NAF / RETIREES / OTHER	18.9%

**PERCENT OF APPROPRIATED FUND MILITARY  
PERSONNEL LIVING ON AND OFF BASE**

**MAXWELL AFB - FY03**

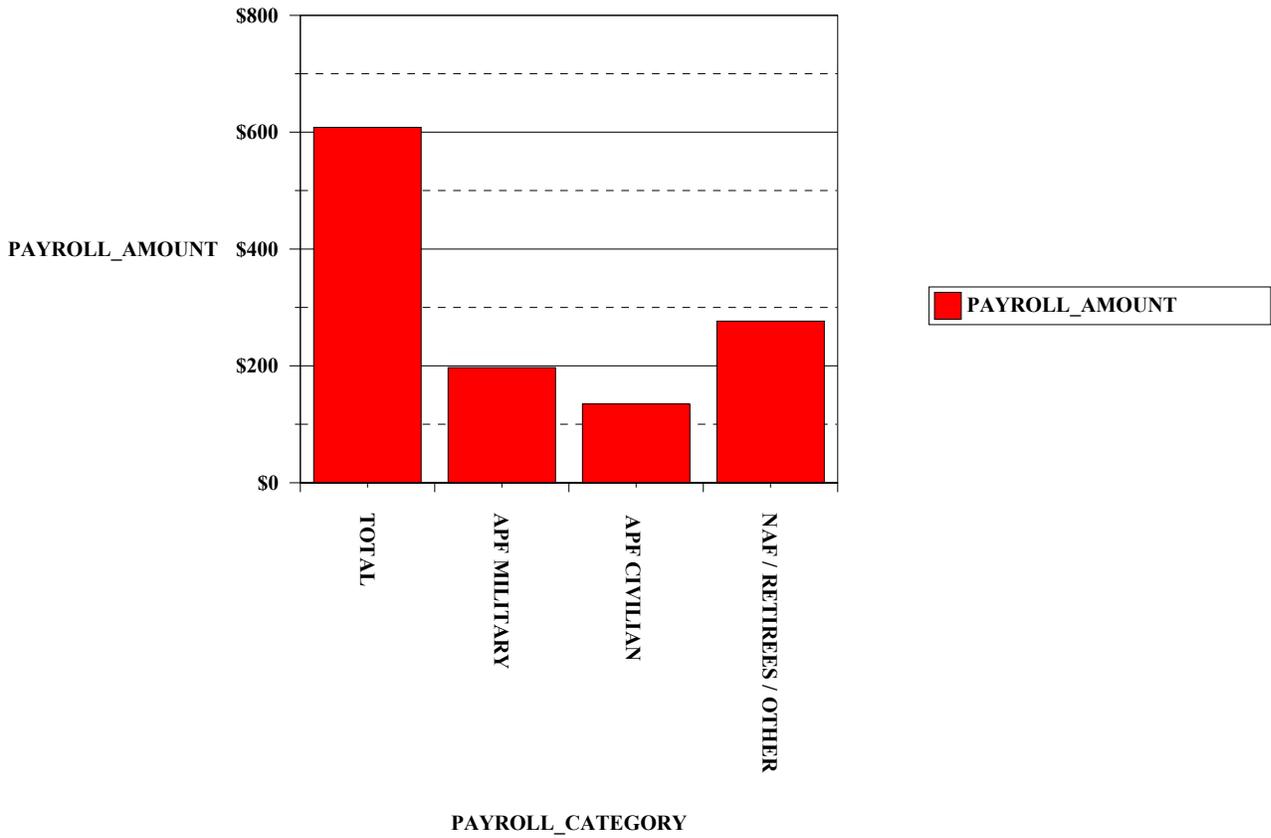


<u>HOUSING LOCATION</u>
ON BASE
OFF BASE

<u>PERCENT</u>
16.9%
83.1%

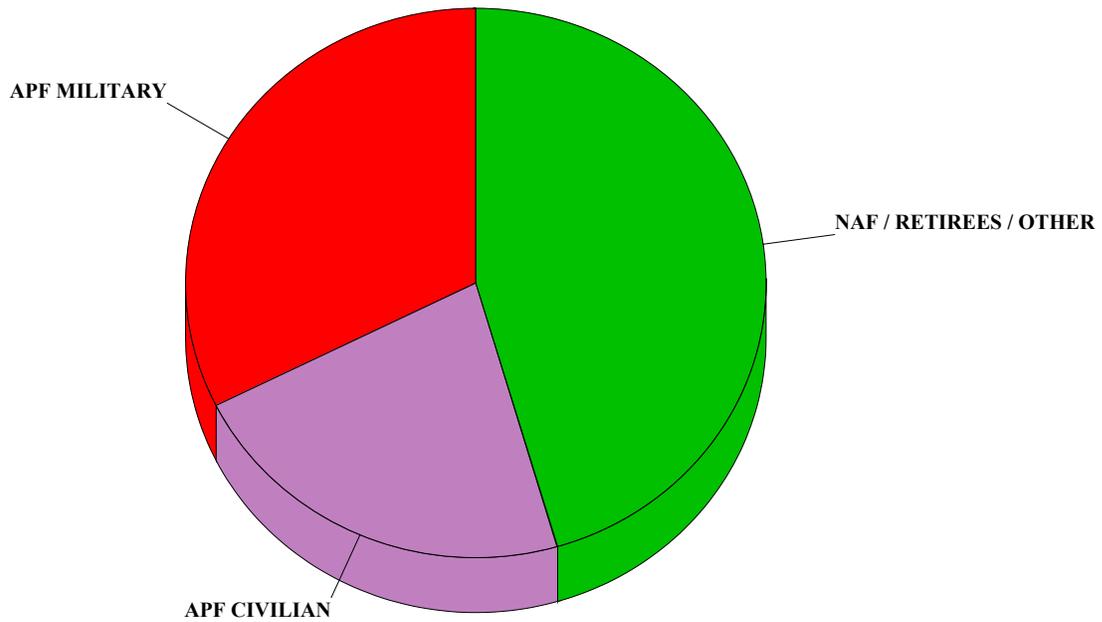
# ANNUAL PAYROLL SUMMARY

## MAXWELL AFB - FY03



<u>CATEGORY</u>	<u>AMOUNT (\$M)</u>
TOTAL	608
APF MILITARY	197
APF CIVILIAN	135
NAF / RETIREES / OTHER	277

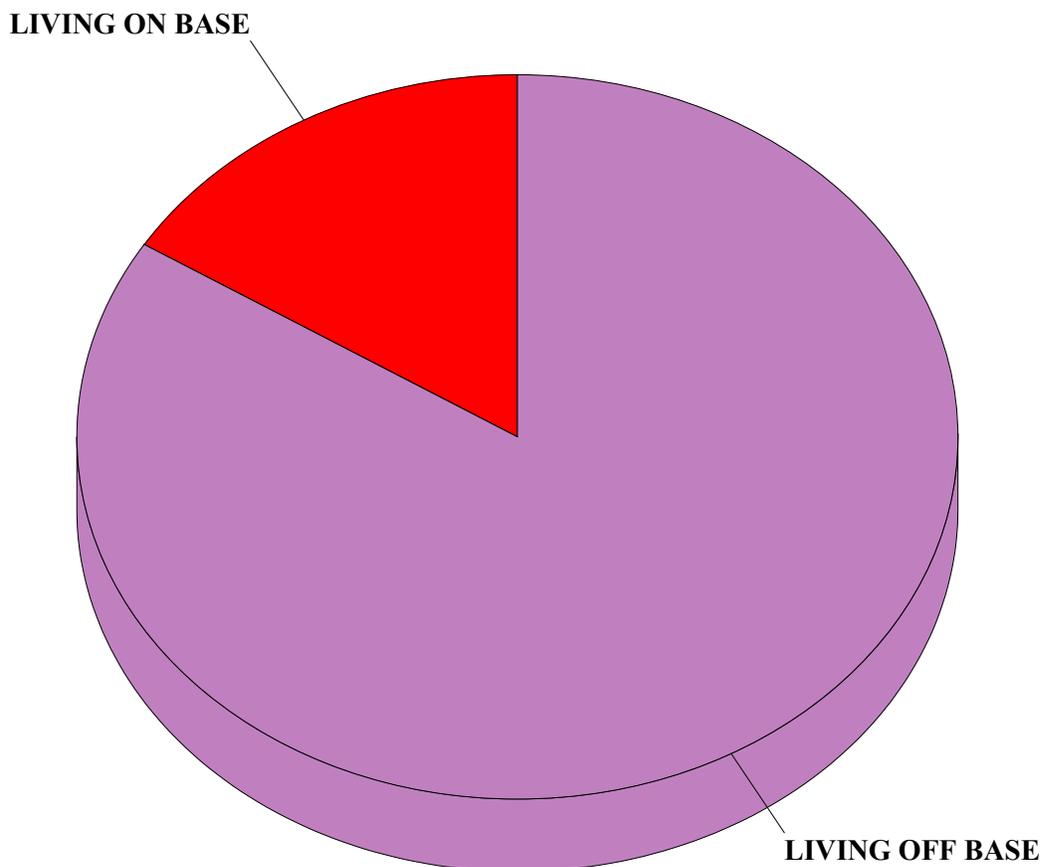
**ANNUAL PAYROLL SUMMARY BY PERCENT  
MAXWELL AFB - FY03**



<u>PAYROLL CATEGORY</u>	<u>PERCENT</u>
APF MILITARY	32.4%
APF CIVILIAN	22.2%
NAF / RETIREES / OTHER	45.5%

**PERCENT OF APPROPRIATED FUND MILITARY PERSONNEL  
PAYROLL ATTRIBUTABLE TO PERSONNEL LIVING ON AND OFF BASE**

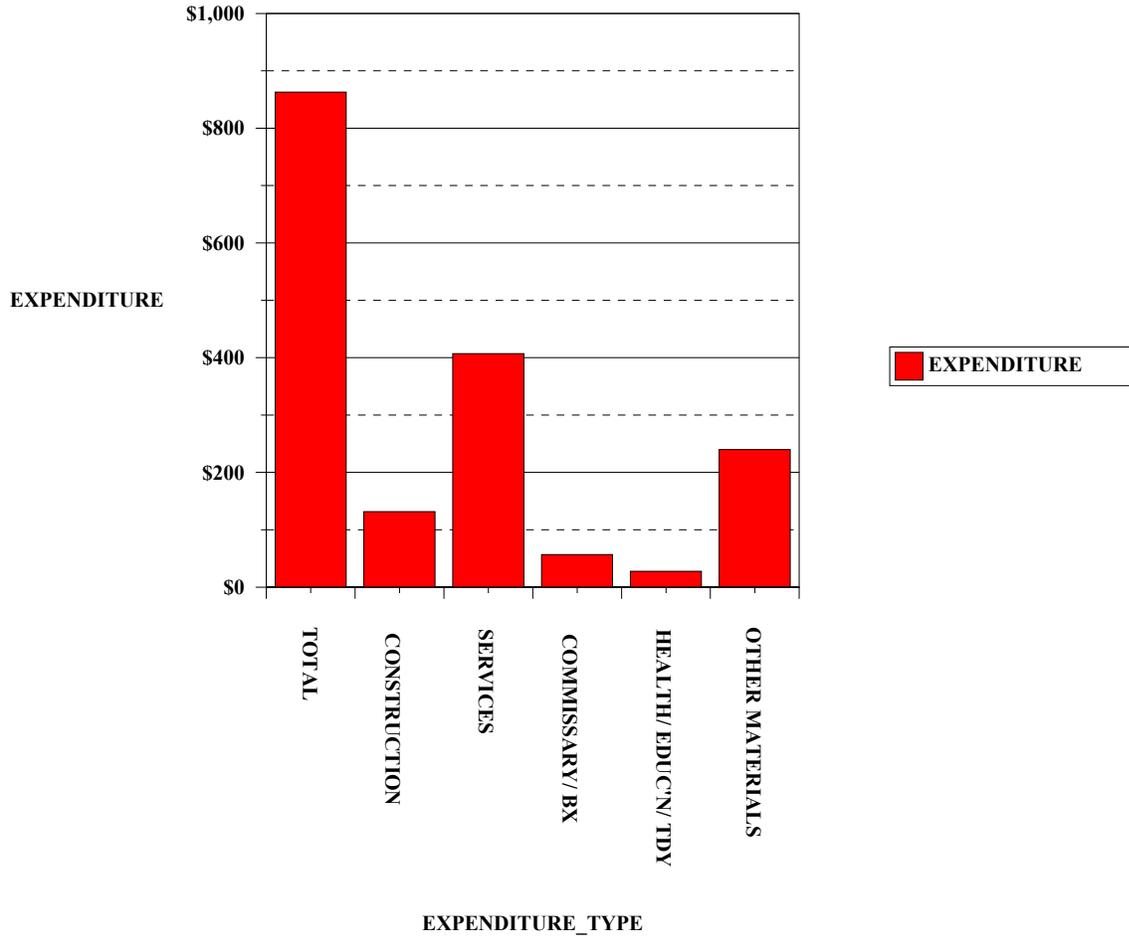
**MAXWELL AFB - FY03**



<u>HOUSING LOCATION</u>	<u>PERCENT BY LOCATION</u>
LIVING ON BASE	16.1%
LIVING OFF BASE	83.9%

# ANNUAL EXPENDITURE SUMMARY

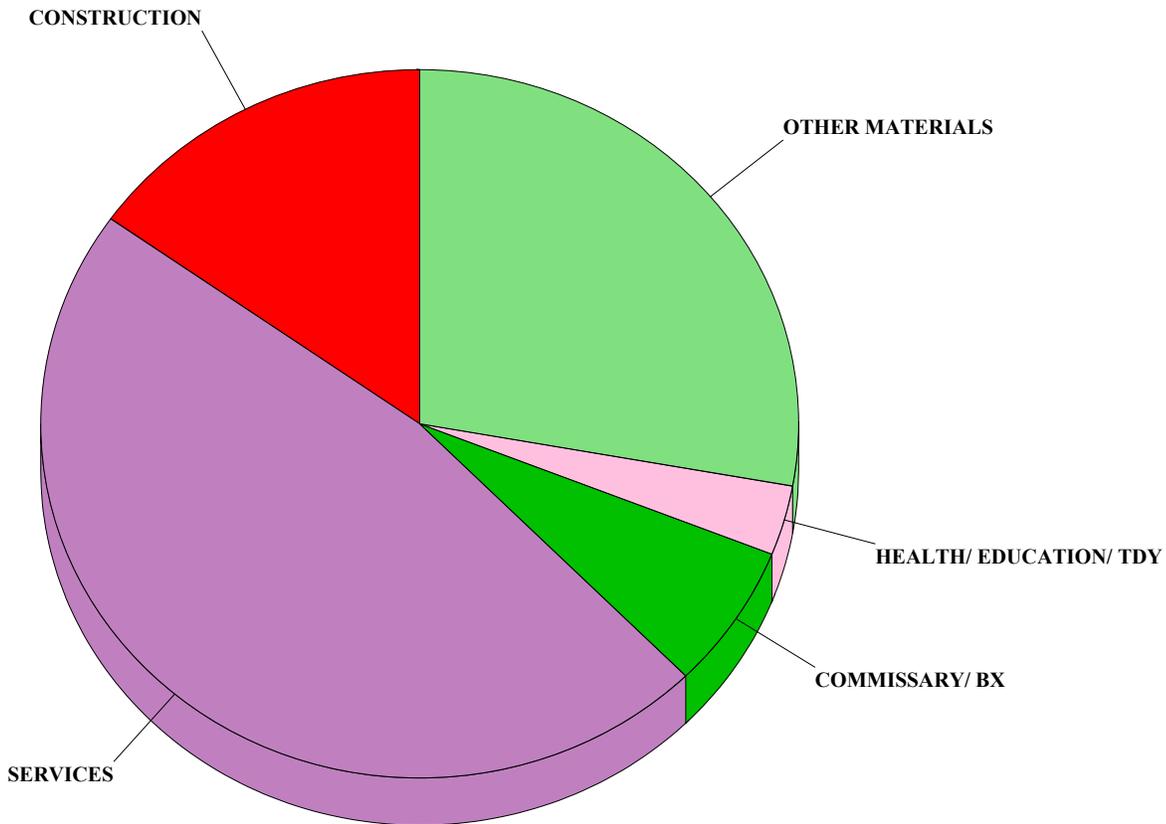
## MAXWELL AFB - FY03



<u>EXPENDITURE TYPE</u>	<u>EXPENDITURE (\$M)</u>
TOTAL	863
CONSTRUCTION	132
SERVICES	407
COMMISSARY/ BX	57
HEALTH/ EDUC'N/ TDY	28
OTHER MATERIALS	240

# ANNUAL EXPENDITURE SUMMARY

## MAXWELL AFB - FY03



### EXPENDITURE TYPE

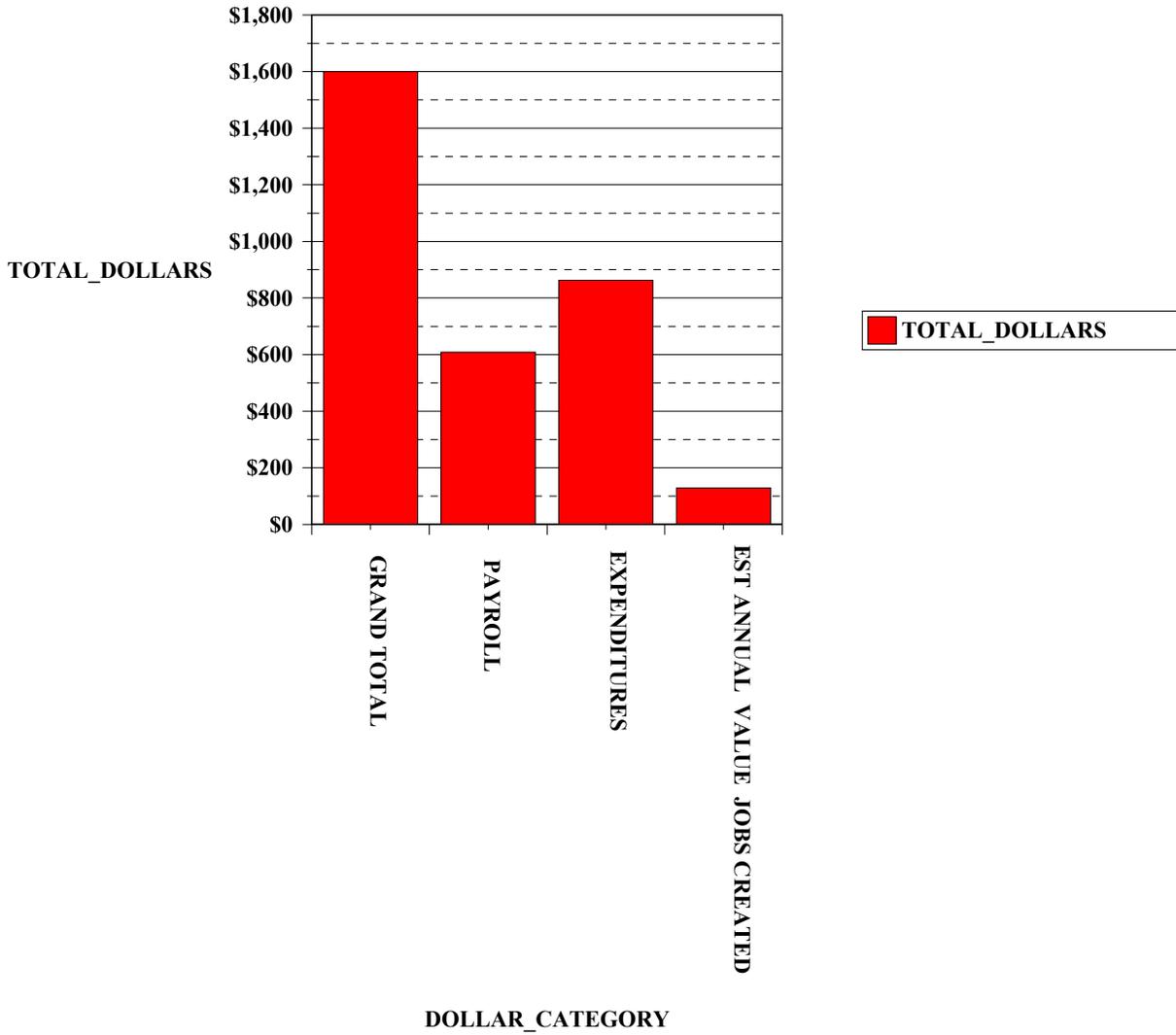
CONSTRUCTION  
SERVICES  
COMMISSARY/ BX  
HEALTH/ EDUCATION/ TDY  
OTHER MATERIALS

### PERCENT

15.2%  
47.2%  
6.6%  
3.2%  
27.8%

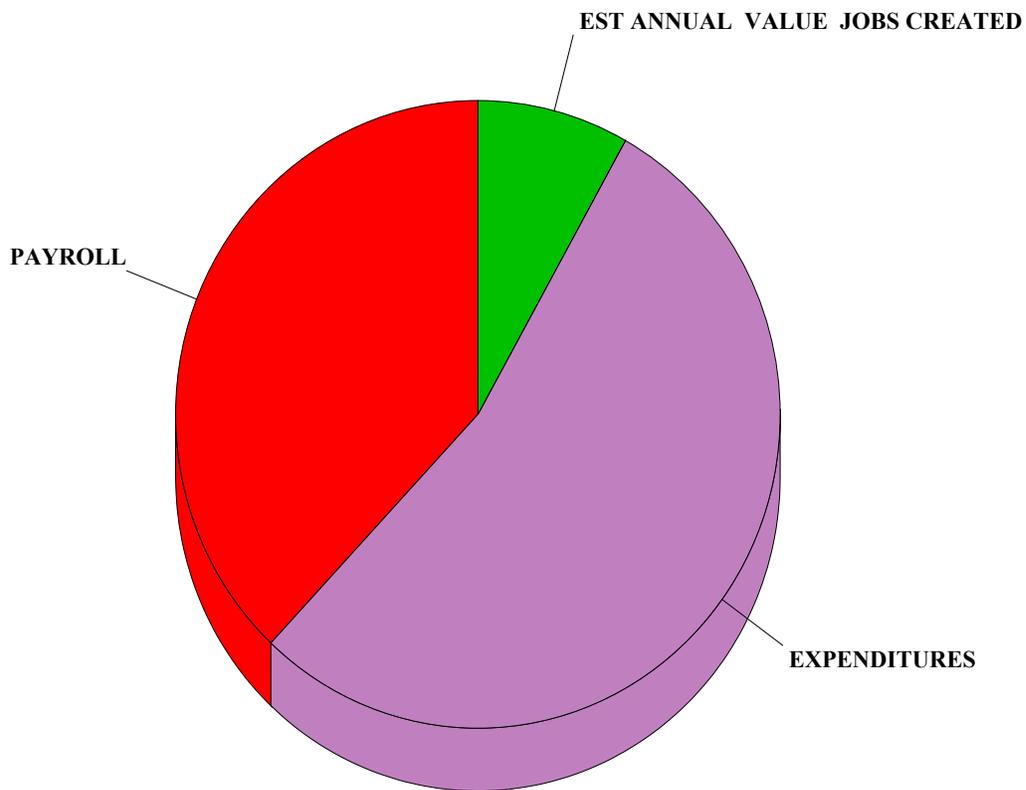
# TOTAL ANNUAL ECONOMIC IMPACT

## MAXWELL AFB - FY03



<u>CATEGORY</u>	<u>AMOUNT (\$M)</u>
GRAND TOTAL	1,600
PAYROLL	608
EXPENDITURES	863
EST ANNUAL VALUE JOBS CREATED	129

**TOTAL ANNUAL ECONOMIC IMPACT BY PERCENT  
MAXWELL AFB - FY03**



<u>CATEGORY</u>	<u>PERCENT</u>
PAYROLL	38.0%
EXPENDITURES	53.9%
EST ANNUAL VALUE JOBS CREATED	8.1%

## HISTORY OF MAXWELL AIR FORCE BASE-GUNTER ANNEX

In early 1910, a group of influential businessmen in Montgomery, Alabama, offered Wilbur Wright use of an old cotton plantation for establishing a flying school in the city. Shortly thereafter, the Wrights opened one of the world's earliest flying schools at the site that would subsequently become Maxwell Air Force Base (AFB). Orville Wright recorded the first powered flight in Montgomery on March 26, 1910. The first recorded heavier-than-air night flights in aviation history also occurred at the Alabama field on May 25, 1910. However, the school closed just two days later and nearly eight years passed before flying activities resumed in Montgomery.

During World War I, the US Army established numerous military flying training fields and aviation repair depots around the country. In April 1918, Mr. Frank D. Kohn, a local businessman, leased 302 acres of his land to the US Government for use as an aviation repair depot. Affectionately known as "Wright Field," this was the same site used by the Wright brothers in 1910. The government purchased the site in 1920 for \$34,327.

The field went through five name changes during the next four years. The installation's first official name was the Engine and Repair Depot (April 1918). In September, the name changed to the Engine and



**The young Lt William C. Maxwell**

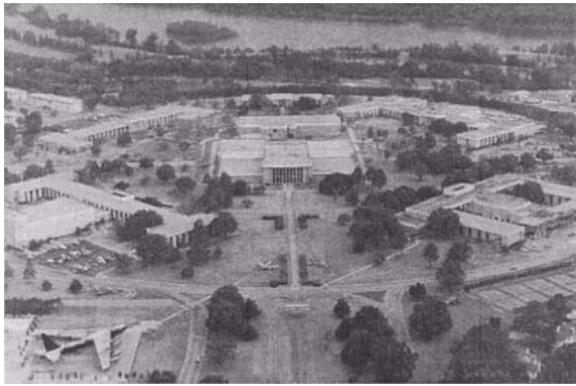
Plane Repair Depot #3. The depot became the Aviation Repair Depot in March 1919. In January 1921, the depot became the Montgomery Air Intermediate Depot. Further, the War Department re-designated the depot as Maxwell Field in November 1922, in honor of 2d Lieutenant William C. Maxwell. Lieutenant Maxwell, a native of Atmore, Alabama,



**Monument to the Wright brothers' biplane shed in Montgomery, AL in 1910**

died on August 12, 1920, in the Philippines when his DH-4 aircraft struck a flagpole after he had swerved to avoid striking a group of children at play.

In the summer of 1931, the Air Corps Tactical School moved from Langley Field, Virginia, to Maxwell Field. Though its basic mission was to educate air officers in the strategy, tactics, and techniques of air power, the school also became involved in the development of air doctrine. In fact, brilliant young officers such as Claire Chennault, Muir S. Fairchild, Harold L. George, Haywood Hansell, Lawrence Kuter, Kenneth Walker, Robert Webster, and Donald Wilson developed aerial warfare doctrines, strategies, and tactics used against the enemy during World War II. In addition, the school produced 261 of the 320 Army Air Forces (AAF) general officers who served on V-J Day, including three four-star generals and eleven of thirteen three-star generals. However, wartime requirements for well-educated and trained officers proved too great to permit the continuation of academic pursuits and the school was discontinued on October 9, 1942.



**Aerial view of Academic Circle, Maxwell AFB**

On July 8, 1940, the War Department created the Southeast Air Corps Training Center, headquartered at Maxwell Field, to manage the growing number of flying schools in the southeastern section of the United States. The War Department re-designated the center as the AAF Eastern Flying Training Command on August 23, 1943. Throughout the war, Maxwell was home to six different schools that trained US military aviators and crews for wartime service. More than 100,000 aviation cadets graduated from these schools during the war.

In preparation for its post-war educational operations, the Army Air Forces transferred the AAF Schools to Maxwell on November 29, 1945, and assigned it as a major command. On March 12, 1946, the school was re-designated as Air University (AU). Throughout its history, the basic mission of AU has been to develop future planners and leaders of the US Air Force. It continues that proud tradition today as a major component of Air Education and Training Command (AETC).



**Recent Photo of the Wing Consolidated Support Complex, Maxwell AFB**

Meanwhile, on October 1, 1994, HQ AETC inactivated the 502d Air Base Wing at Maxwell AFB and replaced it with the 42d Air Base Wing. The

wing was further assigned to AU. The 42d Air Base Wing now serves as the host unit for Maxwell AFB and nearby Gunter Annex. Its primary mission is to provide support for Air Force mission requirements, AU, and the Maxwell-Gunter community.

Gunter was activated initially in August 1940 to serve as a basic flying school site. At the peak of training in 1944, aircraft assigned to Gunter had almost reached 400. In January 1946, Gunter's aircraft were transferred to Maxwell. The consolidation of many mission support activities between Maxwell and Gunter over the years impacted Gunter's identity as a separate, self-sustaining installation. On March 10, 1992, Gunter Air Force Base, which was assigned to Maxwell for Real Property jurisdiction, control, and accountability, was renamed Maxwell Air Force Base-Gunter Annex. Several unique organizations are based at Gunter Annex, among them are the Air Force Institute of Advanced Distributive Learning, the Senior Noncommissioned Officer Academy, and Headquarters Standard Systems Group (HQ SSG).



**Gunter AFB in the mid to late 50s**

Headquarters Standard Systems Group (SSG) was activated in January 1995. They are the focal point for planning, establishing, and managing Air Force and Department of Defense contracts for specially developed software and commercial off-the-shelf hardware and software programs for communications and computer systems. SSG manages over 130 standardized computer programs in support of major commands and base requirements.

## MAXWELL AFB-GUNTER ANNEX CHRONOLOGY

### 1910-1921

- 19 Mar 1910 The Wright brothers opened their school on a site, which later became Maxwell AFB. The school closed 28 May 1910.
- 4 Apr 1918 The War Department leased 302 acres of the Frank D. Kohn plantation for use as an aviation repair depot. This was the same area where the Wrights had operated their flying school.
- 7 Jul 1918 Workers completed construction of 52 buildings and three miles of road at a cost of \$819,000.
- 20 Sep 1918 The first airplane made at the depot went on exhibition.
- 19 Mar 1919 The depot underwent a name change, becoming the Aviation Repair Depot.
- 11 Jan 1920 The government purchased the land the depot occupied for \$34,327.
- 25 Jan 1921 The depot underwent another name change becoming the Montgomery Air Intermediate Depot.
- 30 Nov 1921 The 22d Observation Squadron and the 4th Photographic Section moved to Montgomery.

### 1922-1935

- 8 Nov 1922 The War Department re-designated the Montgomery Air Intermediate Depot as Maxwell Field.
- 17 Apr 1925 Maxwell Field's Lt Robert D. Knapp and Sgt J.A. Liner delivered the first official airmail to the city of Montgomery
- 14-20 Mar 1929 Base personnel provided flood aid to cities in south Alabama.
- 31 Jul 1930 The War Department indicated it would be pleased to have a federal prison camp at Maxwell Field.
- 15 Sep 1930 An expansion program began with the construction of the Air Corps Tactical School followed by barracks, hangars, warehouses, and additional NCO quarters.
- Jan 1932 Work began on 99 senior officers' quarters to accommodate the transfer of the Air Corps Tactical School. They were finished in 1935.
- Sep 1932 Captain Claire L. Chennault founded an aerial acrobatic team called the Flying Trapezers. The team disbanded in 1936.
- 1935 A second aerial acrobatic team formed at Maxwell. They were called the Skylarks.

### 1940-1948

- 8 Jul 1940 The War Department established the Southeast Air Corps Training Center and headquartered it at Maxwell.
- 9 Sep 1940 The first basic flying training class of 120 flying cadets arrived at Maxwell. In early November, the school moved to the municipal airport (later Gunter Field).
- Nov 1940 Advanced-flying training began at Maxwell Field. Closed in May 1942.

- 6 Sep 1941      The Air Corps Replacement Center opened.
- 25 May 1942      Maxwell established a Central Instructors School.
- 23 Aug 1943      The War Department re-designated the Southeast Air Corps Training Center as the Army Air Forces Eastern Flying Training Command.
- 17 Sep 1945      The Eastern Flying Training Command established a separation center at Maxwell to facilitate the release of Army Air Forces personnel.
- 29 Nov 1945      The Army Air Forces School transferred from Orlando, Florida, to Maxwell Field.
- 15 Dec 1945      Eastern Flying Training Command inactivated.
- 12 Mar 1946      The Army Air Forces School became Air University (AU).
- 17 Nov 1947      The 502d Air University Wing activated and became the host unit at Maxwell.
- 13 Jan 1948      Maxwell Field became Maxwell Air Force Base.
- 28 Jul 1948      Air University replaced the 502d Air University Wing with the 3800th Air University Wing.

**1949-1994**

- 12 Sep 1949      The USAF Historical Division moved from Washington, D.C., to Maxwell. Today the division is known as the Air Force Historical Research Agency.
- 5 Feb 1954      A \$5 million construction project began in the Academic Circle to accommodate the many schools assigned to Air University.
- 16 Mar 1963      Officials announced an integrated elementary school would open at Maxwell in September.
- 15 Jan 1970      A new high-rise bachelor officers' quarters was dedicated.
- 14 Feb 1973      The Maxwell Regional Hospital was 1 of 31 stateside military hospitals taking part in Operation Homecoming, the return of American service members who had been prisoners of war (POW) in Southeast Asia. By the end of April, 43 former POWs had entered Maxwell's hospital.
- 30 Oct 1990      Building 804, which now serves as the 42d Air Base Wing headquarters, was dedicated.
- 1 Oct 1992      Air University inactivated the 3800th Air Base Wing and replaced it with the newly activated 502d Air Base Wing.
- 1 Jul 1993      Air University became a subordinate component of Air Education and Training Command (AETC), and Maxwell became an AETC base.
- 1 Oct 1994      HQ AETC activated the 42d Air Base Wing and assigned it to Air University. It replaced the 502d Air Base Wing.

**1995-2000**

- 15 Feb 1995      HQ AETC inactivated the Extension Course Institute and assigned its mission elements among the College of Aerospace Doctrine, Research, and Education and the Office of Academic Support.
- 1 Oct 1996      The Office of Academic Support stood up which consolidated all of AU's education support activities. This action realigned the Air University Library, the International Officer School, the Academic Instructor School, and some of the former ECI functions under the Academic Support Office.

- 14 Feb 1997 Headquarters Air Force Officer Accession and Training School activated with HQ AFROTC and HQ OTS reassigned from Air University to the new unit.
- 12 Sep 1997 HQ AETC activated the Air and Space Basic Course that was later re-designated the Aerospace Basic Course and assigned it to Air University.
- 15 Sep 1999 The School of Advanced Airpower Studies became an independent AU subordinate unit to meet accreditation requirements of the Southern Association of Colleges and Schools.
- 1 Feb 2000 The Air Force activated the Air Force Institute for Advanced Distributed Learning, a named unit reporting to HQ Air University.
- 1 Feb 2000 The Office of Academic Support inactivated. The Academic Office formed earlier officially assumed much of the responsibilities of the Office along with numerous duties endemic to the chief of academics at major universities.
- 1 Feb 2000 The Air University Library became a separate named unit reporting to the AU Commander.
- 8 Feb 2000 The Squadron Officer College composed of the Aerospace Basic Course and the Squadron Officer School stood up as Air University's newest unit, an advancement in professional military education for junior officers.
- 2001 – 2005**
- Mar 2001 MEO decision at first was favorable but later was reversed because of DynCorp's protest to GAO.
- 8 May 2001 Lt Gen Donald Lamontagne assumed command of AU replacing Lt Gen. Lance Lord.
- July 2001 Col Frances Martin replaced Col Al Allenback as Wing Commander.
- July 2001 MEO decision overturned.
- 11 Sep 2001 World Trade Center attacked; Maxwell goes on full alert.
- Nov 2001 Maxwell Exhibit at the Union Station in Montgomery won the Mayor's "Bright Idea" award and later won the AF level award.
- 1 Mar 2002 The Aerospace Basic Course was re-designated the Air and Space Basic Course.
- 3 Oct 2002 The School of Advanced Airpower Studies was re-designated the School of Advanced Air and Space Studies.
- 4-8 Aug 2003 "Combined Operations Week" took place at Maxwell during which Air and Space Basic Course and Senior Noncommissioned Officer Academy students merged into flights for the first time in Professional Military Education history to participate in integrated seminar discussions and team leadership exercises.
- 1 Oct 2003 The Academic Instructor School was reassigned from Headquarters, Air University to the Ira C. Eaker College for Professional Development.

## Air University Internet Links

[Air University Home Page](http://www.maxwell.af.mil/) (http://www.maxwell.af.mil/)

[Air Force Officer Accession and Training Schools \(AFOATS\)](http://www.afoats.af.mil/) (http://www.afoats.af.mil/)

[Air Force Junior Reserve Officer Training Corps \(AFJROTC\)](http://www.afoats.af.mil/AFJROTC/)

(http://www.afoats.af.mil/AFJROTC/)

[Air Force Reserve Officer Training Corps \(AFROTC\)](http://www.afoats.af.mil/AFROTC/)

(http://www.afoats.af.mil/AFROTC/)

[Officer Training School \(OTS\)](http://ots.afoats.af.mil/) (http://ots.afoats.af.mil/)

[Squadron Officer College \(SOC\)](http://www.maxwell.af.mil/au/soc/) (http://www.maxwell.af.mil/au/soc/)

[Air and Space Basic Course \(ASBC\)](http://asbc.maxwell.af.mil/) (http://asbc.maxwell.af.mil/)

[Squadron Officer School \(SOS\)](http://sos.maxwell.af.mil/) (http://sos.maxwell.af.mil/)

[Air Command and Staff College \(ACSC\)](http://www.wacsc.maxwell.af.mil/) (http://www.wacsc.maxwell.af.mil/)

[Air War College \(AWC\)](http://www.maxwell.af.mil/au/awc/awchome.htm) (http://www.maxwell.af.mil/au/awc/awchome.htm)

[College for Enlisted Professional Military Education \(CEPME\)](http://cepme.au.af.mil/) (http://cepme.au.af.mil/)

[Noncommissioned Officer Academy \(NCOA\)](http://www.maxwell.af.mil/au/gtncoa/) (http://www.maxwell.af.mil/au/gtncoa/)

[Air Force Senior Noncommissioned Officer Academy \(AFSNCOA\)](http://www.maxwell.af.mil/au/cepme/sncoa/sncoa.htm)

(http://www.maxwell.af.mil/au/cepme/sncoa/sncoa.htm)

[Air Force Institute of Technology \(AFIT\)](http://www.afit.edu/) (http://www.afit.edu/)

[School of Advanced Air and Space Studies \(SAASS\)](http://www.maxwell.af.mil/au/saass/) (http://www.maxwell.af.mil/au/saass/)

[College for Aerospace Doctrine, Research and Education \(CADRE\)](http://www.cadre.maxwell.af.mil/)

(http://www.cadre.maxwell.af.mil/)

[Ira C. Eaker College for Professional Development \(CPD\)](http://www.maxwell.af.mil/au/cpd/) (http://www.maxwell.af.mil/au/cpd/)

[Civil Air Patrol \(CAP\)](http://cap.maxwell.af.mil/) (http://cap.maxwell.af.mil/)

[Community College of the Air Force \(CCAF\)](http://www.maxwell.af.mil/au/ccaf/) (http://www.maxwell.af.mil/au/ccaf/)

[Air Force Institute for Advanced Distributed Learning \(AFIADL\)](http://www.maxwell.af.mil/au/afiadl/)

(http://www.maxwell.af.mil/au/afiadl/)

[Air University's Fairchild Library](http://www.au.af.mil/au/aul/lane.htm) (http://www.au.af.mil/au/aul/lane.htm)

[42d Air Base Wing](http://www.maxwell.af.mil/42abw/) (http://www.maxwell.af.mil/42abw/)



